

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2013-14

#### I. Details of the Institution

1.1 Name of the Institution

HIRACHAND NEMCHAND COLLEGE  
OF COMMERCE, SOLAPUR

1.2 Address Line 1

SETH WALCHAND HIRACHAND  
MARG

Address Line 2

ASHOK CHOWK

City/Town

SOLAPUR

State

MAHARAHSTRA

Pin Code

413006

Institution e-mail address

[hnprincipal@gmail.com](mailto:hnprincipal@gmail.com)

Contact Nos.

0217-2656121

Name of the Head of the Institution:

MR. SATYAJIT K SHAH

Tel. No. with STD Code:

0217-2656121

Mobile:

9822077709

Name of the IQAC Co-ordinator:

SUNIL G INGALE

Mobile:

9850058855

IQAC e-mail address:

[hnprincipal@gmail.com](mailto:hnprincipal@gmail.com)

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/55/RAR/029

1.5 Website address:

[www.hnccsolapur.org](http://www.hnccsolapur.org)

Web-link of the AQAR:

Not yet created

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	76.15	2004	15/09/2009
2	2 <sup>nd</sup> Cycle	A	3.01	2011	26/03/2016
3	3 <sup>rd</sup> Cycle	NA	NA	NA	NA
4	4 <sup>th</sup> Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR\_2010-11 submitted to NAAC on 11/05/2011 (DD/MM/YYYY)
- ii. AQAR\_2011-12 submitted to NAAC on 03/05/2012 (DD/MM/YYYY)
- iii. AQAR\_2012-13 submitted to NAAC on 24/10/2013 (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Solapur University Solapur

1.12 Special status conferred by Central/ State Government-- UGC

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="03"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="18"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Participation of faculty members in designing new syllabus for B. Com., M. Com., B. B. A., M. B. A. implemented by Solapur University.
- Promoting faculty members to participate in seminars and conferences and to present papers in them.
- Promoting students' participation in research programmes, cultural and sports activities.
- Strengthening of mentoring scheme.
- Purchase of modern ICT equipments and up-gradation of library.
- Organisation of socially useful programmes like blood donation camps, environment awareness programme, disaster management workshops, tree plantation, gender sensitisation, cleanliness drive, road safety awareness, self defence for girls, voter awareness programme.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1.Number of value added programmes proposed: 31	48
2. Number skill oriented programmes proposed: 15	19
3.Number of faculty competency and development programmes proposed: 03	03
4. Number of co-curricular activities proposed: 35	58
5. Number of community extension programmes proposed: 12	15

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes  No

Management       Syndicate       Any other body

Provide the details of the action taken

Suggestions given by the Management incorporated.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	02	00	02	01
UG	03	00	02	02
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
<b>Total</b>	05	00	04	03

Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

##### 1.2 (i) Flexibility of the Curriculum: ~~CBCS/ Core/ Elective option / Open options~~

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	YES
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Done by University and our faculty members are the members of such committees.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	34	28	06	00	00

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	00	01	00	00	00	00	00	00	00	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	06	16
Presented papers	07	05	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students



2.11 Course/Programme wise distribution of pass percentage: (At the last year)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
MBA	86	4.55	40.91	39.39	00	84.85
M.Com	82	6.10	20.73	18.29	25.61	70.73
B.Com	312	3.20	13.78	49.04	08.98	75.00
BBA	46	10.87	23.92	13.04	02.17	50.00
BCA	47	4.25	14.89	12.77	21.29	53.20

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Participation of faculty members in designing new syllabus for B. Com., M. Com., B. B. A., M. B. A. implemented by Solapur University.
- Promoting students' participation in research programmes, cultural and sports activities.
- Strengthening of mentoring scheme.
- Purchase of modern ICT equipments and up-gradation of library.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	01
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	01
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	25	01	00	00
Technical Staff	00	00	00	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

<ol style="list-style-type: none"> <li>1. Promoting faculty to publish research papers and attend seminars</li> <li>2. Promoting faculties to undertake research projects</li> </ol>
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#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	04	00	00
Outlay in Rs. Lakhs	00	2.67	00	00

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	00	00
Non-Peer Review Journals	15	05	10
e-Journals	00	00	00
Conference proceedings	00	00	00

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received Rs. Lakhs
Major projects	00	00	00	00
Minor Projects	3 YEARS	UGC	00*	0.68
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects <i>(other than compulsory by the University)</i>	00	00	00	00
Any other(Specify)	00	00	00	00
Total			00	0.68

\* During the current year – sanctioned Rs. Nil

0.68
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3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	03
Sponsoring agencies	00	00	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
			Nil			

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

0

0

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0      SRF 1      Project Fellows 0      Any other 0

3.21 No. of students Participated in NSS events:

University level 00      State level 02

National level 00      International level 0

3.22 No. of students participated in NCC events:

University level 20      State level 27

National level 13      International level 0

3.23 No. of Awards won in NSS:

University level 00      State level 02

National level 00      International level 00

3.24 No. of Awards won in NCC:

University level 02      State level 01

National level 00      International level 00

### 3.25 No. of Extension activities organized

University forum	00	College forum	04		
NCC	01	NSS	10	Any other	00

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Voter awareness programme, Road safety awareness, Gender sensitisation
- Blood Donation, cleanliness drive, self defence camp for girls

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13 acres	00	Own	13 acres
Class rooms (Sq. Feet)	24,700	00	Own	24,700
Laboratories (Sq. Feet)	1,525	00	Own	1,525
Seminar Halls (Sq. Feet)	6,633	00	Own	6,633
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		02	Govt. Grants and fees	
Value of the equipment purchased during the year (Rs. in Lakhs)	28.23	10.70	- do -	38.93
Others				

#### 4.2 Computerization of administration and library

Administration:- Administrative process is fully computerised. 'College Management Software' is used in the office. This ensures total computerisation of all the processes in the office and total computerisation of student related records.

Information of students is uploaded by college on the web-site of the University and examination forms, hall tickets etc. are downloaded from the web-site of the University

Library:- Library operations are computerised. Following facilities have been used:-

\* OPAC \* Inlibnet \* Delnet \* JGATE \* EBSCO \* LIBMAN \* Internet access facility to students and faculty

#### 4.3 Library services:

(Value in Rupees)

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19,541	30.84	1,474	3.45	21,015	34.29
Reference Books	19,309	7.65	364	1.76	19,673	9.41
e-Books	75,000	0.03	0	0.03	75,000	0.03
Journals	68	0.48	-	-	68	0.48
e-Journals	3,000	0.03	6,200	2.57	9,200	2.60
Digital Database	1	0.45	0	-	1	0.45
CD & Video	250	0.62	17	0.06	267	0.68
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	165	140	Ulmost all pcs with speed of 2 MBPS	4	-	14	-	07
Added	21	2		0	-	0	-	19
Total	186	142		4	-	14	-	26

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Online journals for faculties by EBSCO, JGATE, Inlibnet, DELNET, OPAC
2. Online journal training for faculties by EBSCO
3. Internet access to faculty and students

4.6 Amount spent on maintenance in lakhs :

i) ICT	2.01
ii) Campus Infrastructure and facilities	3.91
iii) Equipments	0
iv) Others	0
<b>Total :</b>	5.92

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Remedial teaching introduced for socially and economically backward students
2. Placement facilities
3. Efforts are being made to improve employability of students by arranging guest lectures

5.2 Efforts made by the institution for tracking the progression

- Internal tutorials and assignments
- Parents' meeting

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1,270	332	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	865	54		737	46

No	%
737	46

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1,143	149	2	320	2	1,616	990	174	6	428	4	1602
Demand ratio			260%	Dropout %			1.38%				

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Yes, there is a competitive examination center

No. of students beneficiaries 07

5.5 No. of students qualified in these examinations

NET 0    SET/SLET 0    GATE 0    CAT 0  
IAS/IPS etc 0    State PSC 0    UPSC 0    Others 0

5.6 Details of student counselling and career guidance

1. Guidance about CA, ICWA Courses through guest lectures
2. Guidance about entrepreneurship through guest lectures
3. CA-CPT Coaching

No. of students benefitted 520

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
25	214	68	Data not available

5.8 Details of gender sensitization programmes

1. Self-defence camp for girls
2. "Jaagar Jaanivaanchaa" – A State Govt sponsored gender sensitisation programme.
3. Legal guidance programme and counselling sessions for girls
4. Health check-up camp for girls



## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	911	88,36,691
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievances

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

1. To strive for multi dimensional development of students.
2. To arrange for community development programmes
3. To arrange various programmes for students and to motivate the students to participate in them

#### 6.2 Does the Institution has a management Information System

Yes. The MIS is being implemented with respect to

**1. Administrative procedures:**

The entire administrative procedure is computerized. Decentralization is achieved through Local Management Committee (LMC) comprising of Trustee Members, Principal and representatives of teaching and non-teaching faculty. The LMC works out a budget plan at the beginning of the year for different expenditure heads and the same is disbursed as per the plan. Various sub committees are prepared with a coordinator. The delegated work is executed by the committees.

**2. Student admission:**

The admission process is also totally computerized. Regular monitoring of the admission process is done by the admission committee and by the principal. Admissions are done as per the state Government, University and DTE guidelines. The data required by various Government departments is provided with the help of computer system and software used. The process is transparent and admissions are on the basis of merit.

**3. Student record:**

The records pertaining to students are maintained using CMS software in office. Thus various details of the students are available readily.

**4. Evaluation and examination procedures:**

Detailed analysis of the results is done by the respective class teachers. A report is prepared on that basis. Feedback is given to the principal and the faculty members. The names of the rank holders as well as the reports of various departments are published in the college magazine 'Hira '. This provides information to the stake-holders.

**5. Research Administration:**

Research committee has been set-up with an intention to identify the need to undertake the research, monitor the progress of the ongoing research projects.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Done by the University and our faculty members work on Board of Studies of Solapur University

#### 6.3.2 Teaching and Learning

1. Need based attention by special techniques like GD, Role Plays etc.
2. Performance evaluation through tests, assignment etc.
3. Mentoring system – Mentor identifies the weaknesses of students and guides them accordingly in separate batches.
4. Remedial teaching for socially and economically backward students
5. Various platforms provided for overall development of students like commerce association, Interactive Forum, SAHARA, Economic Forum, Fin Club, Arts Circle, Marathi Literary Association

#### 6.3.3 Examination and Evaluation

Evaluation of students through semester pattern examinations conducted by the University and class test, assignments, projects, VIVA etc.

#### 6.3.4 Research and Development

1. Four minor research projects – ongoing
2. Ph. D. Awarded during the year – 1; 3. Ph. D.s in progress – 9

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library and ICT improvement and maintenance mentioned in point no. 4 above.
2. Additional equipments purchased during the year

#### 6.3.6 Human Resource Management

1. Two faculties attended refresher courses and one faculty attended orientation programme.
2. All faculty members attended seminars, conferences, workshops and presented papers in them.
3. Self-appraisal method for performance assessment
4. Feed-back from students about faculty and administrative staff

6.3.7 Faculty and Staff recruitment

- |   |
|---|
| <ol style="list-style-type: none"> <li>1. Recruitment of faculty and staff done strictly as per the Government norms</li> </ol> |
|---|

6.3.8 Industry Interaction / Collaboration

- |  |
|--|
| <ol style="list-style-type: none"> <li>1. Industrial visits of students</li> <li>2. Interactions with entrepreneurs and professionals through their guest lectures</li> <li>3. MOU signed with two organisations</li> <li>4. Commerce association</li> </ol> |
|--|

6.3.9 Admission of Students

- |  |
|--|
| <ol style="list-style-type: none"> <li>1. Admission of students is done on the basis of merit and according to Govt. Norms by the admission committees consisting of faculty members.</li> <li>2. The process is computerised</li> </ol> |
|--|

6.4 Welfare schemes for

Teaching	<ol style="list-style-type: none"> <li>1. Employees Credit co-operative society – To meet financial needs of faculty and staff members</li> <li>2. Group insurance scheme for all faculty and staff members</li> <li>3. Expert lectures on various topics for faculty and staff members</li> </ol>
Non teaching	
Students	<ol style="list-style-type: none"> <li>1. Students' Aid Fund for economically backward students</li> <li>2. Group insurance scheme for students</li> <li>3. Scholarships to students given by the institution</li> <li>4. Teachers' Aid Fund for economically back-ward students</li> </ol>

6.5 Total corpus fund generated

Rs. 8.62 Lacs
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6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days? Not Applicable

For UG Programmes      Yes     No

For PG Programmes      Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

1. Alumni support for placement of students
2. Guest lectures by alumni members for students

6.12 Activities and support from the Parent – Teacher Association

Suggestions from parents for overall development of institution and students

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantation in campus  
Celebration of environment day, world ozone day

## Criterion – VII

### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Weekly SMS to parents about activities of their wards by the management wing

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Number of value added programmes implemented:	48
Number skill oriented programmes implemented:	19
Number of faculty competency and development programmes implemented:	03
Number of co-curricular activities implemented:	58
Number of community extension programmes implemented:	15

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Mentoring scheme and remedial teaching
2. Various forums available to students for their overall development

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

- 7.4 Contribution to environmental awareness / protection

1. Ozone day and environment day observed
2. Tree plantation and elocution competition on environment awareness

- 7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

### **Strengths**

- All round development of students through various forums conducting co-curricular, Extra curricular and Extension activities.
- Strong performance of students in academics and sports (national and state level).
- High level interaction leading to strong bond and rapport between faculty and students

### **Weaknesses**

- Need to increase participation and performance in cultural events
- Non availability of career oriented courses.
- Number of research papers published with impact factors should increase.

### **Opportunities**

- Changing trend of academically sound students towards commerce stream considering the cost element of future courses
- Increasing number of backward class and girl students taking admission in commerce stream.
- Availability of funds from UGC for infrastructural development and research activities

### **Threats**

- Decreasing employment opportunities for average performing students due to economic slowdown.
- To sustain in global competitive environment

## 8. Plans of institution for next year

1. To establish smart class room
2. To start short term certificate courses to improve their employability

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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## Annexure I

### **Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test



TEI - Teacher Education Institution  
UPE - University with Potential Excellence  
UPSC - Union Public Service Commission

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