

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year	2014-15
1. Details of the Institution	
1.1 Name of the Institution	<b>HIRACHAND NEMCHAND COLLEGE OF COMMERCE, SOLAPUR</b>
1.2 Address Line 1	SETH WALCHAND HIRACHAND MARG
Address Line 2	ASHOK CHOWK
City/Town	SOLAPUR
State	MAHARAHSTRA
Pin Code	413006
Institution e-mail address	<b><u>hnprincipal@gmail.com</u></b>
Contact Nos.	0217-2656121

Name of the Head of the Institution:

MR. SATYAJIT K. SHAH

Tel. No. with STD Code:

0217-2656121

Mobile:

9822077709

Name of the IQAC Co-ordinator:

SUNIL G. INGALE

Mobile Number :

9850058855

IQAC e-mail address:

hnprincipal@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

EC/55/RAR/029

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

www.hnccsolapur.org

Web-link of the AQAR:

Not yet created

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	76.15	2004	15/09/2009
2	2 <sup>nd</sup> Cycle	A	3.01	2011	26/03/2016
3	3 <sup>rd</sup> Cycle	NA	NA	NA	NA
4	4 <sup>th</sup> Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC : DD/MM/YYYY

2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

AQAR\_2010-11 submitted to NAAC on 11/05/2011 (DD/MM/YYYY)

AQAR\_2011-12 submitted to NAAC on 03/05/2012 (DD/MM/YYYY)

AQAR\_2012-13 submitted to NAAC on 24/10/2013 (DD/MM/YYYY)

AQAR\_2013-14 submitted to NAAC on 28/10/2014 (DD/MM/YYYY)

1.9 Institutional Status

University                      State     Central     Deemed     Private   

Affiliated College              Yes     No   

Constituent College            Yes     No   

Autonomous college of UGC    Yes     No   

Regulatory Agency approved Institution    Yes     No   

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education     Men     Women   

   Urban     Rural     Tribal

Financial Status

Grant-in-aid

UGC 2(f)

UGC 12B

Grant-in-aid + Self Financing

Totally Self-financing

### 1.10 Type of Faculty/Programme

Arts

Science

Commerce

Law

PEI (Phys Edu)

TEI (Edu)

Engineering

Health Science

Management

Others (Specify)

### 1.11 Name of the Affiliating University (*for the Colleges*)

Solapur University Solapur

### 1.12 Special status conferred by Central/ State Government-- UGC

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	04
2.3 No. of students	01
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	02
2.7 No. of Employers/ Industrialists	00
2.8 No. of other External Experts	01
2.9 Total No. of members	18
2.10 No. of IQAC meetings held	05

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Participation of faculty members in designing new syllabus for B. B. A. & M. B. A. implemented by Solapur University, Solapur.
- Promoting faculty members to participate in seminars and conferences and to present papers in them.
- Promoting students' participation in research programmes, cultural and sports activities.
- Strengthening of mentoring scheme.
- Purchase of modern ICT equipments and up-gradation of library.
- Organisation of socially useful programmes like blood donation camps, health check-up camps, environment awareness programme, tree plantation, gender sensitisation, cleanliness drive, road safety awareness, self-defence programs for girls. Water conservation, eradication of superstitions, Dispute-free village campaign of Maharashtra Government, rallies on various social issues.
- Academic Upgradation : Two faculty members awarded Ph.D. during the period under report.
- Short duration certificate course and workshop for students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1.Number of value added programmes proposed: 31	51
2. Number skill oriented programmes proposed: 15	58
3.Number of faculty competency and development programmes proposed: 03	23
4. Number of co-curricular & extra-curricular activities proposed: 35	69
5. Number of community extension programmes proposed: 12	23

\* Attach the **Academic Calendar** of the year as Annexure. Please See **Annexure No.1**

2.15 Whether the AQAR was placed in statutory body    Yes  No

Management     Syndicate     Any other body   

Provide the details of the action taken

Suggestions given by the Management incorporated.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	02	00	02	01
UG	03	00	02	02
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	03	00	00
Others	00	01	00	01
<b>Total</b>	<b>05</b>	<b>04</b>	<b>04</b>	<b>04</b>

Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

#### 1.2 (i) Flexibility of the Curriculum: ~~CBCS/Core/Elective option / Open options~~

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	YES
Trimester	
Annual	



1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure. Please see **Annexure No.2**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Formation and regulation of the syllabi is done by University and faculty from our college are the members of such committees.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
29	26	03	00	00

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	01	00	00	00	00	00	00	01	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

38

12

00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended only	00	03	12
Attended and Presented papers	09	05	00
Resource Persons	00	01	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Video Lectures of Experts on Corporate Frauds & Entrepreneurship.

2.7 Total No. of actual teaching days

182

during this academic year

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding,

Class test, assignments, projects

Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum

03	00	00
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restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

<b>76.79%</b>
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2.11 Course/Programme wise distribution of pass percentage: (At the last year)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Total Pass %
<b>MBA</b>	68	2.94	27.94	25.00	00	55.88
<b>M.Com</b>	67	11.94	32.84	22.39	13.43	80.60
<b>B.Com</b>	312	3.20	13.78	49.04	08.98	85.23
<b>BBA</b>	45	11.11	15.56	51.11	--	77.78
<b>BCA</b>	32	6.25	31.25	37.50	--	75.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Participation of faculty members in designing new syllabus for B. Com., M. Com., B. B. A., M. B. A. implemented by Solapur University.
- Promoting students' participation in research programmes, cultural and sports activities.
- Strengthening of mentoring scheme.
- Purchase of modern ICT equipments and up-gradation of library.
- Student Feedback mechanism for improvement.
- Suggestions from alumni and parents.

### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	01
Others	02

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	25	01	00	00
Technical Staff	00	00	00	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- (i) Promoting faculty to publish research papers and attend seminars
- (ii) Promoting faculties to undertake research projects
- (iii) One contributory faculty was sanctioned study leave for 2 years for pursuing full-time Ph.D. research fellowship.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	03	00	01
Outlay in Rs. Lakhs	00	1.57	00	1.10

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	09	04	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	02	00	04

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received Rs. Lakhs
Major projects	00	00	00	00
Minor Projects	00	00	00	00
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects (other than compulsory by the University)	00	00	00	00
Any other(Specify)	00	00	00	00
Total			00	0.00

\* During the current year – sanctioned Rs. Nil

0.00

3.7 No. of books published i) With ISBN No.

0

Chapters in Edited Books

0

ii) Without ISBN No.

0

3.8 No. of University Departments receiving funds from

UGC-SAP

0

CAS

0

DST-FIST

0

DPE

0

DBT Scheme/funds

0

3.9 For colleges

Autonomy

0

CPE

0

DBT Star Scheme

0

INSPIRE

0

CE

0

Any Other (specify)

0

3.10 Revenue generated through consultancy

Rs.17,500/-

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	04
Sponsoring agencies	00	00	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

03

as resource person

3.13 No. of collaborations

International

0

National

0

Any other

0

3.14 No. of linkages created during this year

0

3.15 Total budget for research for current year in lakhs :

From Funding agency

0

From Management of University/College

0.46

Total

0.46

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
of the institute in the year

Total	International	National	State	University	Dist	College
			Nil			

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level



3.23 No. of Awards won in NSS: University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum

NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Summer Football Camp for students in Solapur City, Gender sensitisation , Tree plantation, water conservation,
- Blood Donation, cleanliness drive, self defence camp for girls, eradication of superstitions, Dispute-free village campaign, Gender sensitisation, water conservation

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13 acres	00	Own	13 acres
Class rooms (Sq. Feet)	24,700	00	Own	24,700
Laboratories (Sq. Feet)	1,525	00	Own	1,525
Seminar Halls (Sq. Feet)	6,633	00	Own	6,633
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		18	Govt. Grants and fees	
Value of the equipment purchased during the year (Rs. in Lakhs)	38.93	6.70	Govt. Grants and fees	45.63
<b><u>Others</u></b>			Own Funds	
i) Borewell	--	0.67		0.67

#### 4.2 Computerization of administration and library

Administration:- Administrative process is fully computerised. 'College Management Software' is used in the office. This ensures total computerisation of all the processes in the office and total computerisation of student related records.

Information of students is uploaded by college on the web-site of the University and examination forms, hall tickets etc. are downloaded from the web-site of the University

Library:- Library operations are computerised. Following facilities have been used:-

\* OPAC    \* Inflibnet   \*Delnet    \*JGATE    \*EBSCO    \*LIBMAN   \* Internet access facility to students and faculty

## 4.3 Library services:

(Value in Rupees in Lacs)

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21015	34.29	1020	3.43	22035	37.72
Reference Books	19673	9.41	167	0.45	19840	9.86
e-Books	75000	0.03	0	0.0	75000	0.03
Journals	68	0.48	-	-	68	0.48
e-Journals	9200	2.60	0	0	9200	2.60
Digital Database	1	0.45	0	-	1	0.45
CD & Video	267	0.68	0	0	267	0.68
Others (specify)	-	-	-	-	-	-

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	186	142	Ulmost all pcs with speed of 2 MBPS	4	-	14	-	26
Added	10	10		0	-	0	-	0
Total	196	152		4	-	14	-	26

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Online journals for faculties by EBSCO, JGATE, Inflibnet, DELNET, OPAC
Online journal training for faculties by EBSCO
Internet access to faculty and students

## 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.57
ii) Campus Infrastructure and facilities	5.41
iii) Equipments	0.11
iv) Others	3.88
Total :	9.97

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Remedial teaching introduced for socially and economically backward students
2. Placement facilities
3. Efforts are being made to improve employability of students by arranging guest lectures, workshop on soft skills, certificate course on Tally at nominal fees.
4. Free Coaching for competitive examinations.
5. Soft skills development sessions.
6. Educational material distributed to 12 students from Student Aid Fund.
7. Aid was given to one student for participation in international tournament from contribution by staff.
8. Free of Charge Special fitness improvement programmes for students willing to join police services.

#### 5.2 Efforts made by the institution for tracking the progression

- Internal tutorials and assignments
- Parents' meetings

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1254	333	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	836	53		751	47

Last Year						This Year					
General + others	SC	ST	OBC	Physically Challenged	Total	General + others	SC	ST	OBC	Physically Challenged	Total
990	174	6	428	4	1602	1092	160	3	332	00	1587

Demand ratio 275% Dropout % 1.26%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Yes, there is a competitive examination guidance center.
- Free coaching for competitive examinations.

No. of students beneficiaries

**610**

#### 5.5 No. of students qualified in these examinations

NET	<input type="text" value="0"/>	SET/SLET	<input type="text" value="0"/>	GATE	<input type="text" value="0"/>	CAT	<input type="text" value="0"/>
IAS/IPS etc	<input type="text" value="0"/>	State PSC	<input type="text" value="0"/>	UPSC	<input type="text" value="0"/>	Others	<input type="text" value="0"/>

#### 5.6 Details of student counselling and career guidance

- Guidance about CA, ICWA Courses through guest lectures
- Guidance about entrepreneurship through guest lectures
- CA-CPT Coaching
- Free coaching for competitive examinations.

No. of students benefitted

**610**

#### 5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
12	134	38	Data not available

#### 5.8 Details of gender sensitization programmes

- Self-defence camp for girls
- Legal guidance programme and counselling sessions for girls
- Health check-up camp for girls

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	609	92,32,363/-
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievances

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

1. To strive for multi dimensional development of students.
2. To arrange for community development programmes
3. To arrange various programmes for students and to motivate the students to participate in them

#### 6.2 Does the Institution has a management Information System

Yes. The MIS is being implemented with respect to

**Administrative procedures:**

The entire administrative procedure is computerized. Decentralization is achieved through Local Management Committee (LMC) comprising of Trustee Members, Principal and representatives of teaching and non-teaching faculty. The LMC works out a budget plan at the beginning of the year for different expenditure heads and the same is disbursed as per the plan. Various sub committees are prepared with a coordinator. The delegated work is executed by the committees.

**Student admission:**

The admission process is also totally computerized. Regular monitoring of the admission process is done by the admission committee and by the principal. Admissions are done as per the state Government, University and DTE guidelines. The data required by various Government departments is provided with the help of computer system and software used. The process is transparent and admissions are on the basis of merit.

**Student record:**

The records pertaining to students are maintained using CMS software in office. Thus various details of the students are available readily.

**Evaluation and examination procedures:**

Detailed analysis of the results is done by the respective class teachers. A report is prepared on that basis. Feedback is given to the principal and the faculty members. The names of the rank holders as well as the reports of various departments are published in the college magazine 'Hira '. This provides information to the stake-holders.

**Research Administration:**

Research committee has been set-up with an intention to identify the need to undertake the research, monitor the progress of the ongoing research projects.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Done by the University and our faculty members work on Board of Studies of Solapur University

#### 6.3.2 Teaching and Learning

1. Need based attention by special techniques like GD, Role Plays, case studies, etc.
2. Performance evaluation through tests, assignment etc.
3. Mentoring system – Mentor identifies the weaknesses of students and guides them accordingly in separate batches.
4. Remedial teaching for socially and economically backward students
5. Various platforms provided for overall development of students like commerce association, Interactive Forum, SAHARA, Economic Forum, Fin Club, Arts Circle, Marathi Literary Association

#### 6.3.3 Examination and Evaluation

- (i) Evaluation of students through semester pattern examinations conducted by the University and class test, assignments, case study, preliminary examinations, student seminars, projects, viva, etc.
- (ii) Solapur University introduced CGPA pattern of evaluation and examination based on credit points.

#### 6.3.4 Research and Development

1. **Three** minor research projects – ongoing
2. Ph. D. Awarded during the year : **2** ;
3. Ph.Ds in progress : **9**

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- (i) Library and ICT improvement and maintenance mentioned in point no. 4 above.
- (ii) Additional equipments purchased during the year



### 6.3.6 Human Resource Management

1. **One** faculty attended summer school equivalent to orientation programme.
2. Faculty members attended seminars, conferences, workshops and presented papers in them.
3. Self-appraisal method for performance assessment
4. Feed-back from students about faculty and administrative staff

### 6.3.7 Faculty and Staff recruitment

Recruitment of faculty and staff done strictly as per the Government norms

### 6.3.8 Industry Interaction / Collaboration

1. Industrial visits of students
2. Interactions with entrepreneurs and professionals through their guest lectures
3. MOU signed with four organisations
4. Commerce Association

### 6.3.9 Admission of Students

- (i) Admission of students is done on the basis of merit and according to Govt. Norms (MBA admissions through the Directorate of Technical Education, Maharashtra State, Mumbai & BBA / BCA admissions by the Solapur University, Solapur by conducting entrance test) by the admission committees consisting of faculty members.
- (ii) The process is computerised

6.4 Welfare schemes for

Teaching	(i)	Employees Credit co-operative society – To meet financial needs of faculty and staff members
Non teaching staff	(ii)	Group insurance scheme for all faculty and staff members
	(iii)	Expert lectures on various topics for faculty and staff members
Students	(i)	Students’ Aid Fund for economically backward students
	(ii)	Group insurance scheme for students
	(iii)	Scholarships to students given by the institution
	(iv)	Teachers’ Aid Fund for economically back-ward students

6.5 Total corpus fund generated

Rs. 11.59 Lacs

6.6 Whether annual financial audit has been done : Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days? Not Applicable

For UG Programmes      Yes      No           

For PG Programmes      Yes      No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

1. Alumni support for placement of students
2. Guest lectures by alumni members for students
3. Alumni gifted bicycle and computer table, Currency note counting machine to the college.

6.12 Activities and support from the Parent – Teacher Association

Suggestions from parents for overall development of institution and students

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

- (i) Tree plantation in campus
- (ii) Celebration of environment day, world ozone day
- (iii) Recycling of waste papers for eco-board making

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Publication of quarterly home bulletin “Global Connect” for stakeholders.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Number of value added programmes implemented	: 51
2. Number skill oriented programmes implemented	: <b>58</b>
3. Number of faculty competency and development programmes implemented	: 23
4. Number of co-curricular activities implemented	: <b>69</b>
5. Number of community extension programmes implemented	: 23

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Mentoring scheme
2. Various forums available to students for their overall development such as Tally certificate course, soft skills Development workshops, Free coaching for competitive examinations for increasing employability of students.

\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

1. Ozone day and environment day observed
2. Tree plantation and elocution competition on environment awareness
3. Lecture on improving water table at NSS Camp

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p><b>Strengths</b></p> <ul style="list-style-type: none"><li>➤ All round development of students through various forums conducting co-curricular, Extra-curricular, Extension activities and short term courses.</li><li>➤ Strong performance of students in academics and sports (national and state level).</li><li>➤ High level interaction leading to strong bond and rapport between faculty and students</li></ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"><li>➤ Consultancy services &amp; tie-ups should increase.</li></ul> <p><b>Opportunities</b></p> <ul style="list-style-type: none"><li>➤ Changing trend of academically sound students towards commerce stream considering the cost element of future courses</li><li>➤ Increasing number of backward class and girl students taking admission in commerce stream.</li><li>➤ Availability of funds from UGC for infrastructural development and research activities</li><li>➤ Due to emphasis of Government on Make in India and growth, employment opportunities will grow.</li></ul> <p><b>Threats</b></p> <ul style="list-style-type: none"><li>➤ Wide gap between expectations of industry and performance for students pursuing the conventional course only.</li></ul>
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**8. Plans of institution for next year**

<ul style="list-style-type: none"><li>➤ To start integrated courses imparting guidance for professional courses.</li><li>➤ To arrange seminars / workshops for improving employability skills of students</li></ul>
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Name \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_  
\_\_\_\_\_

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

\_\_\_\_\_ \*\*\* \_\_\_\_\_

**Annexure No.1 : Academic Calendar for the academic year 2014-2015**

**Annexure No.2 : Analysis of students feed-back.**

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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