



## YEARLY STATUS REPORT - 2021-2022

| <b>Part A</b>  |   |
|--|---|
| <b>Data of the Institution</b>                                   |   |
| <b>1.Name of the Institution</b>                                 | HIRACHAND NEMCHAND COLLEGE OF COMMERCE, SOLPAUR       |
| • Name of the Head of the institution                            | DR. SATYAJIT SHAH                                     |
| • Designation  | PRINCIPAL   |
| • Does the institution function from its own campus?             | Yes   |
| • Phone No. of the Principal                                     | 02172656121   |
| • Alternate phone No.  | 02172656100   |
| • Mobile No. (Principal)   | 9822077709  |
| • Registered e-mail ID (Principal)                               | hnprincipal@gmai.com                                  |
| • Address  | SETH WALCHAND HIRACHAND MARG,<br>ASHOK CHOWK, SOLAPUR |
| • City/Town  | SOLAPUR   |
| • State/UT   | MAHARASHTRA   |
| • Pin Code   | 413006  |
| <b>2.Institutional status</b>                                    |   |
| • Autonomous Status (Provide the date of conferment of Autonomy) | 12/03/2021  |
| • Type of Institution  | Co-education  |
| • Location   | Urban   |

|   |   |                |                             |               |             |
|---|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status  | UGC 2f and 12(B)  |                |                             |               |             |
| • Name of the IQAC Co-ordinator/Director  | Dr. Snehal Dhananjay Godbole  |                |                             |               |             |
| • Phone No.   | 02172653206   |                |                             |               |             |
| • Mobile No:  | 9657720558  |                |                             |               |             |
| • IQAC e-mail ID  | hnccphotos@gmail.com  |                |                             |               |             |
| <b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>   | <a href="http://hnccsolapur.org/wp-content/uploads/2022/12/AQAR-2020-21-upload-print.pdf">http://hnccsolapur.org/wp-content/uploads/2022/12/AQAR-2020-21-upload-print.pdf</a>                                       |                |                             |               |             |
| <b>4. Was the Academic Calendar prepared for that year?</b>   | Yes   |                |                             |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:   | <a href="http://hnccsolapur.org/wp-content/uploads/2022/12/Academic-Calendar-2021-22-B.Com-BBA-BCA-MBA-.pdf">http://hnccsolapur.org/wp-content/uploads/2022/12/Academic-Calendar-2021-22-B.Com-BBA-BCA-MBA-.pdf</a> |                |                             |               |             |
| <b>5. Accreditation Details</b>   |   |                |                             |               |             |
| Cycle   | Grade   | CGPA           | Year of Accreditation       | Validity from | Validity to |
| Cycle 1   | B+  | 76.15          | 2004                        | 16/09/2004    | 15/09/2009  |
| Cycle 2   | A   | 3.01           | 2011                        | 27/03/2011    | 26/03/2016  |
| Cycle 3   | A   | 3.21           | 2017                        | 23/01/2017    | 31/12/2026  |
| <b>6. Date of Establishment of IQAC</b>   |   |                | 24/06/2004                  |               |             |
| <b>7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b> |   |                |                             |               |             |
| Institution/ Department/Faculty/School  | Scheme  | Funding Agency | Year of Award with Duration | Amount        |             |
| Nil   | N/A   | N/A            | Nil                         | 00            |             |
| <b>8. Provide details regarding the composition of the IQAC:</b>  |   |                |                             |               |             |
| • Upload the latest notification regarding the composition of the IQAC by the HEI   |   |                | <a href="#">View File</a>   |               |             |

|   |   |  |
|---|---|--|
| <b>9.No. of IQAC meetings held during the year</b>  | <b>3</b>  |  |
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>  | <b>Yes</b>  |  |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>  | No File Uploaded  |  |
| <b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>   | <b>No</b>   |  |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>  |   |  |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>   |   |  |
| <ul style="list-style-type: none"> <li>Implementation of Academic Autonomy for students of First Year Programs</li> <li>Start New certificate/ Add on Courses</li> <li>Work to promote research and orient faculty and students Organise State and National Level Webinars/ Seminars on research Methodology</li> <li>Organize Guest Lectures, competition and activities for students- online/ offline mode by various Associations, Cells and Units to develop academic talent , skills and confidence of students.</li> <li>Create Awareness about Gender Equality through Gender sensitization programs.</li> </ul> |   |  |
| <b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>  |   |  |
| Plan of Action  | Achievements/Outcomes   |  |
| Implementation of Academic Autonomy for students of First Year Programs   | Seven Board of Studies were formed. Exam Pattern of all progs,Syllabus and structure of various courses under First year, was designed andfinalised after taking approval from respectiveBoS and the Academic Council. Seperate Interface Meetings conducted with every department for preparation of AAA |  |
| Start New certificate Courses   | New noncredit courses were introduced for PG and UG   |  |

|  |  |
|--|--|
|  | <p>Programs. During the academic year five certificate courses were introduced.</p>  |
| <p>Work to promote research and orient faculty and students, organiseseminars,webinars,, guest lectures etc</p>                        | <p>Organised State and National Level Webinars/ Seminars, Workshops on topics including research Methodology which were open for Faculty and students. Two Faculty members recognised as PhD Guide by PAH Solapur University, Solapur taking the total to 6 recognised PhD Guides Faculty members have participated in Webinars, FDPs, workshops, Refresher Course at national, state, university ,college level</p>   |
| <p>Organise Guest Lectures, competition and activities for students- online/ offline mode by various Associations, Cells and Units</p> | <p>A number of Guest Lectures, competition and activities in online/ offline mode were organized by various Associations, Cells and Units.</p>   |
| <p>Organize Gender sensitization programs for students</p>   | <p>Poster and essay Competition, State Level Seminar, and other activities related to Gender sensitization were organized. State Level Webinar on "Changing Gender Roles in Contemporary Society: A pathway to Gender Equality" was organized on March 8, 2022. Key Speaker DrKalpanaGangatirkar, Mahaveer College, Kolhapur. Essay writing and Poster Competition on the theme of Gender Equality was organized on 11th January, 2022 Guest Lecture on the Topic- "Women Empowerment" 28 February, 2022 .Resource Person: Adv. DevayaniKinagi, 'Pratibha- Show Your Charisma'- A 'Meet the Press Competition' -March 8,2022. 'Adishakti'- Elocution Competition and Presentation-</p> |

|  |  |
|--|--|
|  | March 8,2022. Importance of Healthy Diet for a healthy mind -- Mrs.Kalpna Pandhare-March 8,2022.   |
| Organise programmes to celebrate 75th Year of Independence                                     | Online Debate Competition, Essay Competition, Poetry Recitation Competition on the occasion of AzadikaAmrutMuhotsav On 17 January, 2022 NCC unit celebrated AzadikaAmarutMohatsav. . Under the Government's Initiative - 'Ek Bharat Shreshtha Bharat' - Cultural Exchange Program, Poster Competition was organized E-Poster competition was arranged on 02/10/2021on various themes like Aatmanirbhar Bharat, Online education & Smart City, Solapur. Total 12 students participated in this. on 4th January 2022 |
| To work for excellence in academics, co-curricular and extra-curricular activities and promote | B.Com (95.88%)B.CA (96.77%) B.BA (94.73%) M.Com (88.69%) M.BA (96.06%) Third Prize for Hira magazine. 28 students bagged prizes in 27 individual categories for their contributions in the English, Marathi, Hindi, Urdu, Sanskrit and Art section of the magazine.  |
| <b>13.Was the AQAR placed before the statutory body?</b>                                       | <b>Yes</b>   |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>                   |  |
| Name of the statutory body   | Date of meeting(s)   |
| College Development Committee  | 17/03/2022   |
| <b>14.Was the institutional data submitted to AISHE ?</b>                                      | <b>Yes</b>   |

- Year

| Year    | Date of Submission |
|---------|--------------------|
| 2021-22 | 10/12/2022         |

### 15. Multidisciplinary / interdisciplinary

NEP aims at promoting the exclusive potential of students through a holistic multidisciplinary or interdisciplinary mode of education. In this context, Hirachand Nemchand College of Commerce (Autonomous), Solapur, is well-equipped to implement NEP regulations in its curriculum. The teaching learning pedagogy adopted in this institution ensures amalgamation of intellectual, literary, emotional, social, skill and civic development of students. Students of all programs opt for Electives from a wide spectrum of options offered. In addition students are offered compulsory certificate course related to interdisciplinary subjects. This enhances their understanding of other disciplines and enriches their learning. Interdisciplinary certificate courses like Tally, Soft Skills and Personality Development, Digital Marketing, Democracy and Good Governance, Hardware Networking; seminars, workshops, training programs have been introduced which enables the integration of different disciplines. In order to give students a wider exposure at college level guest lectures, special talks, seminars are organised by departments to give students a deeper understanding of other disciplines. In line with the NEP, our faculty is also engaged with the affiliating and other Universities, institutes in the framing of syllabi of courses as approved by the Academic Council and Governing Body for implementation. Social service activities mediated by NSS, NCC, associations and committees in the college play a pivotal role in sensitizing students towards environmental, social and health issues. Initiatives taken by these Units like Blood Donation Camps, Kommerze Arena, Udyamdeep, Vidyanjali, Voter's Awareness Campaigns, Powerpoint Presentations, Quiz, Aarohi, providing help during Covid Pandemic facilitate learning beyond disciplines. The provision to offer a multidisciplinary flexible curriculum that enables multiple entry and exits would be implemented in future according to the directives of the state government and University. Collaborative initiatives involving staff, students, NGOs and different departments are being undertaken to address the issues and challenges faced by the society. These initiatives foster the capacity building of the youth into responsible citizens.

**16.Academic bank of credits (ABC):**

College had taken an initiative to bring awareness among the students about the concept of National Academic Credit Bank (NAC-BANK) initiated by UGC, its importance and the guidelines for the creation of account - Academic Bank of Credit. Students were encouraged by communicating about it by their respective class teachers and distributing them the relevant online video and information material. The institution has registered under the ABC to permit its learners to avail the benefits in November 2022 for implementation in the academic year 2022-23.

**17.Skill development:**

At HNCC along with academic training , focus is on skill development that enables students to acquire desired competency levels. The college has continuously offered opportunities for students to develop their skills in line with changing needs of the competitive world. Add-on courses align the curriculum with relevant skills to make them job ready by the time they graduate. The college has implemented a curriculum and syllabus in the paradigm of Outcome-Based Education, which focuses on skill development as one of the outcomes of learning. The institution provides capacity building programmes and skill inculcation training programmes to all final year Undergraduate and Postgraduate students under the guidance of Placement and Career Counseling Cell. All first-year undergraduate students are offered with courses based on skills for the development of the students. The value-added courses include Democracy and Good Governance, Soft Skills and Personality Development, Tally, Digital Marketing, Hardware Networking. These Skill oriented Value-added courses are offered in online and offline mode. Students get opportunities for experiential learning and skill development through internships, fieldworks, industrial visits, projects works and hands-on learning methods. The institute offers certificate courses additionally for employability and skill development. Furthermore, students' skills are further augmented by frequent interactions with alumni and industry experts. This enhances their preparedness for the world outside the college. Interactive Forum, Commerce Association, Economics Forum, Management Associations- SAHARA, MASTERS and FINSIA, HNCC Readers Club, HNCC Blog, College Magazine- Hira, Marathi Literary Association provide students a platform to develop the writing, reading, speaking and employability skills. Activities for the development of entrepreneurship skills provide appropriate education and training in the relevant fields. In order to provide value-based education, the institution provides courses and events on professional ethics, research ethics, Democracy and good governance, life-skills. In



addition, days of importance are observed to inculcate the values of truth, justice, peace, love and patriotism.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Efforts are taken to develop the academic, artistic and cultural talent of students and give them an in-depth understanding of our rich cultural heritage, including its language, culture and knowledge systems. The Annual College Magazine Hira provides students opportunity to express their thoughts in seven Languages—HINDI, English, Marathi, Urdu, Kannada, Telgu, and Sanskrit. The Arts circle aims to inculcate cultural and moral values among the students. Likewise, The Marathi Literary Association conducts activities to promote the regional language. Various Day are observed to cherish and celebrate the rich cultural heritage of our country India, to be able to preserve and propagate its history, traditions and values. Activities are organized to observe English Day, Hindi Day, Marathi Day, Yoga Day. HNCC Readers Club, blog, Traditional Day, Ganesh Utsav are celebrated under the banner of Arts Circle, the cultural club of the college. Dandiya, Mehendi, Rangoli Competition, Aarohi -the cultural fest are all organized which give students a wide and varied exposure to performing arts from various parts of the country. Faculty members are free to provide the classroom delivery in bilingual mode (English and vernacular language i.e. Marathi) as students tend to understand better if taught in their mother tongue. Likewise, the under graduate students at B Com level, are allowed to study either in English or Marathi as per their choice of medium. The promotion of Indian languages, arts and traditions is also facilitated through competitions such as essay writing, poetry, speech competition, songs, folk dance and skit etc. Participation of students in Youth Festival, NCC, NSS Camps help students to stay connected with their rich Indian culture values and heritage.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education (OBE) is a pedagogical Model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning. While the traditional education system focuses on what is taught, OBE places emphasis on what is learnt, which is a student-centric model. IQAC organized faculty development programme on Outcome based Education (OBE) in collaboration with Walchand College of Arts and Science, Solapur .All the faculties of the college were trained in OBE. Based on the training, all courses were designed under OBE paradigm with Program Outcomes (PO), Program Specific Outcomes (PSO) and Course



Outcomes (CO) specified. During the student induction program, the students are given an orientation on Outcome Based Education paradigm; and the Program Outcomes are explained to the students. The teaching-learning methods adapted at the institute, ensures implementation of OBE to transform the youth into responsible citizens. The outcomes have been articulated in the college website. Every faculty explains the course outcomes of each course before the commencement of the same. The integration of OBE in Question papers based on bloom's taxonomy enables the assessment of the students at cognitive levels namely remembering, understanding, applying, analyzing, evaluating and creating

## 20.Distance education/online education:

Online tools and blending learning are used to augment and enhance pedagogy. Online classes and Open Book Exams were held as per directives of the University during the lockdown necessitated by the pandemic. The college is the study centre for Post Graduate and Under-Graduate Courses offered by IGNOU and YCMOU. Online education provides ample flexibility to students to learn and explore as per their requirements at their pace through Google learning platform particularly during the Covid pandemic. In addition to online classes, exams, tests, assignments, webinars, training programs, competitions etc were also conducted online during the first term of the academic session. Further, important days and events were also conducted online. During the pandemic, most of the classes were conducted online and faculty members and students have gained experience on working with digital tools to develop and deliver e-content, short videos, interactive power point presentations and other online content. Along with offline classes, the faculty used blended learning mode. Therefore, the students could gain from the benefit of online teaching along with face-to-face interaction with tutor and students. Students are also encouraged to engage in courses offered by online portals such as Swayam-NPTEL Courses etc. to widen their sphere of knowledge understanding and sharpen their skills. The college is a Local Chapter of NPTEL courses.

## Extended Profile

### 1.Programme

1.1

5

Number of programmes offered during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

**2.Student**2.1 **2598**

Total number of students during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional data in Prescribed format | <a href="#">View File</a> |

2.2 **879**

Number of outgoing / final year students during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

2.3 **953**

Number of students who appeared for the examinations conducted by the institution during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

**3.Academic**3.1 **237**

Number of courses in all programmes during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

3.2 **33**

Number of full-time teachers during the year:

## Extended Profile

### 1. Programme

|   |          |
|---|----------|
| 1.1   | <b>5</b> |
| Number of programmes offered during the year: |          |

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

### 2. Student

|   |             |
|---|-------------|
| 2.1                                       | <b>2598</b> |
| Total number of students during the year: |             |

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional data in Prescribed format | <a href="#">View File</a> |

|   |            |
|---|------------|
| 2.2   | <b>879</b> |
| Number of outgoing / final year students during the year: |            |

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

|  |            |
|--|------------|
| 2.3  | <b>953</b> |
| Number of students who appeared for the examinations conducted by the institution during the year: |            |

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

### 3. Academic

|  |            |
|--|------------|
| 3.1  | <b>237</b> |
| Number of courses in all programmes during the year: |            |

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

|  |                           |
|--|---------------------------|
| 3.2  | 33                        |
| Number of full-time teachers during the year:  |                           |
| File Description   | Documents                 |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |
| 3.3  | 35                        |
| Number of sanctioned posts for the year:   |                           |
| <b>4.Institution</b>   |                           |
| 4.1  | 0                         |
| Number of seats earmarked for reserved categories as per GOI/State Government during the year: |                           |
| 4.2  | 20                        |
| Total number of Classrooms and Seminar halls   |                           |
| 4.3  | 171                       |
| Total number of computers on campus for academic purposes                                      |                           |
| 4.4  | 11336854                  |
| Total expenditure, excluding salary, during the year (INR in Lakhs):                           |                           |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institute has been conferred Autonomous status by UGC and PAH Solapur University, Solapur from the academic year 2021-22. . Academic autonomy conferred has given liberty to revise the curriculum . Accordingly,20% syllabus of all the courses is revised through respective BoS and approved by AC. Teachers make use of teaching modes like presentation, discussion, assignment, unit tests, seminars, workshops, field visits, field work etc. To

ensure outcome-based education POs, PSOs and COs have been prepared while designing the curricula . Curricula of courses are revised keeping in mind employability , entrepreneurship and skill development of students. Students are briefed about these by the subject teachers during the orientation classes and the same is displayed on the college website. The library has a vast repository of books and e-books also. Internet facilities are made available in department as well as in library and labs. The IQAC of the college has devised a monitoring system for successful completion of syllabus; at the end of each term syllabus completion report is taken from faculty members. To evaluate the effective delivery of curriculum, result analysis of each subject is done at the end of every academic year.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload additional information, if any | <a href="#">View File</a>   |
| Link for additional information       | <a href="http://hnccsolapur.org/syllabus/b-com-i-2/">http://hnccsolapur.org/syllabus/b-com-i-2/</a> |

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

05

| File Description                                 | Documents                 |
|--|---------------------------|
| Minutes of relevant Academic Council/BOS meeting | <a href="#">View File</a> |
| Details of syllabus revision during the year     | <a href="#">View File</a> |
| Any additional information                       | <a href="#">View File</a> |

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

16

| File Description  | Documents                 |
|---|---------------------------|
| Curriculum / Syllabus of such courses   | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | <a href="#">View File</a> |
| MoUs with relevant organizations for these courses, if any                                  | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

9

| File Description  | Documents                 |
|---|---------------------------|
| Minutes of relevant Academic Council/BoS meetings       | <a href="#">View File</a> |
| Any additional information                              | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

5

| File Description                                     | Documents                 |
|--|---------------------------|
| Minutes of relevant Academic Council/BoS meetings    | <a href="#">View File</a> |
| Any additional information                           | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template) | <a href="#">View File</a> |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

**Our curriculum effectively integrates cross-cutting issues**

relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this endeavor.

#### 1. Gender Sensitivity:

Gender related courses are an integral component of various programmes. Students are sensitized through guest lectures and encouraged to work towards gender equity from a cross-cultural perspective. Compulsory core courses along with the wide range of community outreach programmes that include health and hygiene awareness camps for woman, village adoption by NSS students. We annually organizes seminars, conferences, guest lectures, exhibitions, literary activities that help in gender sensitization.

2. Environment and Sustainability: A compulsory core course on Environment studies is included in all UG programmes. Environment awareness camps, seminars, workshops, guest lectures, industry visits and field excursions are organized. Environment Day, Ozone Day and are annually celebrated.

#### 3. Human Values and Professional Ethics

The curriculum has the following compulsory core courses in all UG & PG programmes specially focused on the development of human values and professional ethics:

1. Co-curricular Activities (for all-round development of personality)

2. Environment Studies (for environment consciousness and its impact on everyday life)

3. Disaster Management subject is included in the MBA syllabus.

4. Democracy and good Governance



| File Description  | Documents                 |
|---|---------------------------|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

07

| File Description   | Documents                 |
|--|---------------------------|
| List of value-added courses                                    | <a href="#">View File</a> |
| Brochure or any other document relating to value-added courses | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1197

| File Description           | Documents                 |
|----------------------------|---------------------------|
| List of students enrolled  | <a href="#">View File</a> |
| Any additional information | <a href="#">View File</a> |

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

416

| File Description  | Documents                 |
|---|---------------------------|
| List of programmes and number of students undertaking field projects / internships / student projects | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

## 1.4 - Feedback System

### 1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is **C. Any 2 of the above**

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

| File Description  | Documents   |
|---|---|
| Provide the URL for stakeholders' feedback report   | <a href="http://hnccsolapur.org/wp-content/uploads/2023/01/Feedback-2021-22-Commerce.pdf">http://hnccsolapur.org/wp-content/uploads/2023/01/Feedback-2021-22-Commerce.pdf</a> |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | <a href="#">View File</a>   |
| Any additional information  | <a href="#">View File</a>   |

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

| File Description                              | Documents   |
|---|---|
| Provide URL for stakeholders' feedback report | <a href="http://hnccsolapur.org/wp-content/uploads/2023/01/Feedback-2021-22-Commerce.pdf">http://hnccsolapur.org/wp-content/uploads/2023/01/Feedback-2021-22-Commerce.pdf</a> |
| Any additional information                    | <a href="#">View File</a>   |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

982

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

704

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses the learning levels of students through Continuous Internal Evaluation (CIE). The assessment of learning levels of admitted students or identification of advanced learners and slow learners is primarily done through result analysis, time to time feedback from mentors, performance in assignments, involvement in-class activities, and problem-solving ability in classes. In addition, the performance of students is evaluated through activities conducted in the online classes and beyond, under the banner of different associations, set up as per students' area of specialization and areas of interest. This method of CIE helps college to identify advanced and slow learners and motivate them to harness their talent and overcome weaknesses respectively. Teachers help students to identify their core competencies by encouraging them to participate in activities, to conduct contests, share knowledge, receive industry inputs, develop and enrich the knowledge of students in different events, presentations, seminars etc. To ensure resource availability for academic excellence Guest lectures, workshops, interactive sessions of Experts, Alumni are arranged. Students are encouraged to write articles for the college magazine 'Hira' and to develop their skills and talent through elocution debate, poster, essay, quiz competition etc. Students are provided guidance for career development and competitive examinations. Remedial coaching classes are taken for the slow learners to overcome their weaknesses.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="http://hnccsolapur.org/activity/">http://hnccsolapur.org/activity/</a> |

### 2.2.2 - Student – Teacher (full-time) ratio

| Year       | Number of Students | Number of Teachers |
|------------|--------------------|--------------------|
| 13/10/2021 | 2598               | 33                 |

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college encourages a teaching methodology which focuses on student centric approach to enhance the learning experiences of Students.

**Participative Learning:** Activities are conducted in the classrooms and beyond classrooms to impart theory and practical knowledge. These activities include: Classroom Interactions, : Class room sessions are made interactive and student participation is encouraged through Brain storming sessions, Presentations, Group Discussions, Quizzes: Quizzes, Reading activity, Role Plays, Mock Interviews, Exercise and paper solving of previous question papers. Due to pandemic all activities were conducted online. Online Guest lectures are organized and involve learning through participation.

**Experiential learning:**The college encourages and provides opportunities for students to undertake projects. Students' presentations are part of the learning process. Peer group teaching learning is encouraged. The advanced learners are encouraged to teach other students in a particular subject area by explaining in the online classes through class presentations. Industrial visits, Dissertation by the students are usually related to concepts taught in theory. PG students are required to present their project work when they enter into the first semester. Group discussions, debates and quizzes are conducted on a regular mode under the supervision of faculty members.

**Problem solving methodologies:**Case study method is used by teachers to discuss different issues. Students are given cases for study which are solved through discussion by students.

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| Link for additional Information   | <a href="http://hnccsolapur.org/activity/">http://hnccsolapur.org/activity/</a> |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The teaching learning process. Is made effective with the use of ICT tools in addition to the traditional chalk and talk method. In the course of online classes, students-teacher interact through Google meet platform. PowerPoint Presentations, videos, self-made e-contents uploaded by faculty on website help teaching learning to become effective. . Subsequent efforts are taken by the institute to provide elearning atmosphere in the classroom. 1. - ICT enable, furnished classrooms with LCD and smart projectors 2. - Smart Class rooms are Available in the Campus, Classrooms are fully furnished with LCD/OHP/Computers. 3. Faculty Use-Resources, PPTs for teaching in the classes held in hybrid mode -offline and online on Google Meet platform.

| File Description   | Documents   |
|--|---|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | <a href="http://hnccsolapur.org/igac/e-contents-developed-by-faculty/">http://hnccsolapur.org/igac/e-contents-developed-by-faculty/</a> |
| Upload any additional information  | <a href="#">View File</a>   |

**2.3.3 - Ratio of students to mentor for academic and other related issues**

**2.3.3.1 - Number of mentors**

15

| File Description  | Documents                 |
|---|---------------------------|
| Upload year-wise number of students enrolled and full-time teachers on roll | <a href="#">View File</a> |
| Circulars with regard to assigning mentors to mentees                       | <a href="#">View File</a> |

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar is prepared well in advance of next academic session. The Academic Calendars carry approximate schedules regarding teaching, examination, curricular activities, extra-curricular activities, guest lectures and other details and also include the institutional programmes. During the term end meeting, plan of action for the new academic year is discussed. Suggestions are invited from subject teachers, committee coordinators and staff secretary which are discussed by IQAC and the Academic Calendar is finalized, prepared and displayed on College website for reference of students, teachers and other stake holders. Teaching plan is prepared by individual teachers from each department in consultation with Heads and subject teachers. The teaching plan carries details regarding month-wise details of units to be covered. Efforts are taken to adhere to teaching plan and complete curriculum within defined time as prescribed by Solapur University, Solapur. To ensure outcome based education POs, PSOs and COs have been prepared and same is displayed on the college website for all stake holders. Principal and Coordinators make sure that all activities are conducted as per the schedule in the Academic Calendar and the teaching plans.

| File Description  | Documents                 |
|---|---------------------------|
| Upload the Academic Calendar and Teaching Plans during the year | <a href="#">View File</a> |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

33

| File Description   | Documents                 |
|--|---------------------------|
| Year-wise full-time teachers and sanctioned posts for the year | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI   | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

14

| File Description  | Documents                 |
|---|---------------------------|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

211

| File Description  | Documents                 |
|---|---------------------------|
| List of teachers including their PAN, designation, Department and details of their experience | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

80.7

| File Description   | Documents                 |
|--|---------------------------|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

47



| File Description  | Documents                 |
|---|---------------------------|
| Upload the number of complaints and total number of students who appeared for exams during the year | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college adopts standard process of internal examination which is executed by the Internal Exam Committee and Faculty members under the supervision of the HoD and Principal. The exam timetable is uploaded on the college website. The structure of ISE (CIA) is aligned with the respective syllabus structure and is different for each programme—BBA, BCA, MBA, M.Com and B.Com. Online MCQ test was for the students as a part of ISE through Google Forms and Core Software. First term semester exams were also conducted Online for BBA, BCA, B.Com Students in the year 2021-22.

**Examination reforms: Examination Procedures:** The eligibility criteria are verified for the students through the core software. Students opting for the subjects, electives and specializations are verified through it and exam forms are generated. All the examination procedures such as eligibility verification, exam form generation, Hall ticket generation, etc are done through the core software. **Processes/ Procedures integrating IT:** The core software helps to simplify the processes involved in the student's examination like Release of time table, execution of Offline and Online Examination through software, Release of the Results. **Continuous Internal Assessment System:** Student's Internal Assessment includes conducting MCQs, Class assignment test through online platform. Viva Voce for the Project work were also taken through online mode.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional Information | Nil                       |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institute offers five programs at UG and PG level run under Autonomous. The Programme Objectives and Outcomes, designed by respective BOS and approved by Academic Council, are based on the learning objectives which is aligned with core values, objectives and mission of the institution. Course Outcomes (COs) are also outlined in consultation with the concerned teachers who deal with the particular course. These POs, PSOs and COs are displayed on the website. Students are also briefed about them in the departmental orientation programs and in the regular lectures. Teachers also explain the pattern of questions in the internal question papers and its connection with the course outcomes. A handbook of POs, PSOs and COs is available in the library for ready reference.

| File Description   | Documents   |
|--|---|
| Upload COs for all courses (exemplars from the Glossary) | <a href="#">View File</a>   |
| Upload any additional information                        | <a href="#">View File</a>   |
| Link for additional Information                          | <a href="https://drive.google.com/file/d/1dp3hug9vg_nWIGPz-As9_9LX86ZCMelj1/view?usp=share_link">https://drive.google.com/file/d/1dp3hug9vg_nWIGPz-As9_9LX86ZCMelj1/view?usp=share link</a> |

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of Programme Outcomes and Course Outcomes are evaluated by the institution through Direct and Indirect method of assessment. Direct Methodsto evaluate the attainment of course outcomes: Analysis of Academic Performance of Students: Course outcomes are measured directly based on the scores attained by the students through Continuous internal evaluation and end semester evaluation for UG and PG programs. The level of attainment of Outcomes of different courses is assessed through result analysis of the Internal and external marks obtained by the students. Assignments are given for direct evaluation of program specific outcomes. Internal theory tests encourage students to keep up with course content covered in the class. For effective implementation of stated program and outcomes regular meetings with the authorities are conducted. As per the need and requirement of the students personal counseling is carried out at the time of admission. Indirect assessment methodsused to evaluate the

attainment of course outcomes Feedback: Feedback on teachers, curriculum, and institution by students is taken in online and offline modes to enable the college to understand if the objectives and outcomes are attained. Feedback is in the form of SSS and teachers feedback from students. Placement and Academic Progression: Placement of the graduates and post graduates through campus placements and well as off campus placements and tracking. The students' progression from UG to PG and PG to Professional or other courses is also considered while evaluating the program specific outcomes.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional Information | <a href="https://drive.google.com/file/d/1dp3hug9vg_nWIGPz-As9_9LX86ZCMelj1/view?usp=share_link">https://drive.google.com/file/d/1dp3hug9vg_nWIGPz-As9_9LX86ZCMelj1/view?usp=share link</a> |

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

0

| File Description  | Documents                 |
|---|---------------------------|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | No File Uploaded          |
| Upload any additional information   | <a href="#">View File</a> |
| Paste link for the annual report  | Nil                       |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://hnccsolapur.org/wp-content/uploads/2022/12/2.7.1-Students-satisfaction-survey.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research policy of the Hirachand Nemchand College of Commerce Solapur (Autonomous) aims at to develop healthy research culture among its staff and students. It will enrich and enhance the professional competence among the faculty members; develop scientific temper and research aptitude; help in realizing the vision and missions of the college; contribute to social and national development. It also aims to ensure that the research activities of the college adhere to all applicable rules and regulations as well as establish standards and norms relating to the safe and ethical conduct of research.

The Research Advisory Council (RAC) is headed by the Principal as the apex body of RDC. The Director, nominated by Principal among the distinguished researchers from the various departments of the institute, heads various committees to drive the governance.

| File Description   | Documents   |
|--|---|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | <a href="#">View File</a>   |
| Provide URL of policy document on promotion of research uploaded on the website  | <a href="http://hnccsolapur.org/wp-content/uploads/2023/02/HNCC_Research-Policy-Doc.-for-Uploading.pdf">http://hnccsolapur.org/wp-content/uploads/2023/02/HNCC_Research-Policy-Doc.-for-Uploading.pdf</a> |
| Any additional information   | <a href="#">View File</a>   |

### 3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

28398

| File Description  | Documents                 |
|---|---------------------------|
| Minutes of the relevant bodies of the institution regarding seed money                                      | <a href="#">View File</a> |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | <a href="#">View File</a> |
| List of teachers receiving grant and details of grant received  | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

| File Description  | Documents                 |
|---|---------------------------|
| e-copies of the award letters of the teachers                     | No File Uploaded          |
| List of teachers and details of their international fellowship(s) | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | <a href="#">View File</a> |
| List of projects and grant details   | No File Uploaded          |
| Any additional information   | No File Uploaded          |

### 3.2.2 - Number of teachers having research projects during the year

0

| File Description                          | Documents                 |
|---|---------------------------|
| Upload any additional information         | <a href="#">View File</a> |
| Paste link for additional Information     | Nil                       |
| List of research projects during the year | <a href="#">View File</a> |

### 3.2.3 - Number of teachers recognised as research guides

7

| File Description  | Documents                 |
|---|---------------------------|
| Upload copies of the letter of the university recognizing teachers as research guides | <a href="#">View File</a> |
| Institutional data in Prescribed format   | <a href="#">View File</a> |

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

| File Description                          | Documents                 |
|---|---------------------------|
| Supporting document from Funding Agencies | <a href="#">View File</a> |
| Paste link to funding agencies' website   | Nil                       |
| Any additional information                | No File Uploaded          |

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The College has created conducive environment for innovations and creation of knowledge. Faculty members have registered for Ph.D. programs. Seven faculty members are recognized as PhD guide. College encourages faculty members to participate in conferences, workshops, FDPs and webinars. Faculty members have published research articles in UGC-Care, Scopus indexed journals. College

also encourages students to participate in Avishkar (Research Festival at University level and State level) and participation in different competitions related to research paper presentation under Research Cell. College also organizes Workshops, Webinars related to research methodology and research paper writing. In addition, students carry out survey based research as a part of mini projects and presentation on current topics related to business management. ED, Incubation, and Start up Cell organize various activities such as Competitions like Udyamdeep - Diwali Trade Fair, Webinars; guest lectures on Entrepreneurship.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="http://hnccsolapur.org/activity/">http://hnccsolapur.org/activity/</a> |

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

13

| File Description                                     | Documents                 |
|--|---------------------------|
| Report of the events                                 | <a href="#">View File</a> |
| List of workshops/seminars conducted during the year | <a href="#">View File</a> |
| Any additional information                           | <a href="#">View File</a> |

### 3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

D. Any 1 of the above



| File Description   | Documents                 |
|--|---------------------------|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

13

| File Description   | Documents   |
|--|---|
| URL to the research page on HEI website  | <a href="http://hnccsolapur.org/research/">http://hnccsolapur.org/research/</a> |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | <a href="#">View File</a>   |
| Any additional information   | <a href="#">View File</a>   |

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

2

| File Description  | Documents                 |
|---|---------------------------|
| List of research papers by title, author, department, and year of publication | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | No File Uploaded          |
| Bibliometrics of the publications during the year | <a href="#">View File</a> |

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

9600

| File Description   | Documents                 |
|--|---------------------------|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | <a href="#">View File</a> |
| List of consultants and revenue generated by them  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

| File Description  | Documents        |
|---|------------------|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | No File Uploaded |
| List of training programmes, teachers and staff trained for undertaking consultancy   | No File Uploaded |
| List of facilities and staff available for undertaking consultancy  | No File Uploaded |
| Any additional information  | No File Uploaded |

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

A number of activities were conducted to orient the students to identify the needs and problems of the community and involve students in community service. Some activities were conducted online due to The Covid 19 pandemic restrains laid by the guideline of Government and affiliating University among which a webinar on "Role of Education in Nation Building was conducted to create the awareness about the importance of quality education in which 163 students participated .Some activities were conducted directly with student involvement as they were from post pandemic. On 2nd Nov.2021 Corona Vaccination Day is promoted by NSS volunteers and tried to reach maximum students for vaccination.

The NSS Unit of the college has an upper hand in sensitizing not just student volunteers by all students in general on their responsibility towards society through different activities including visiting orphanage. To create awareness about constitutional rights of a citizen "National Voters Day" was observed. Mazi Vasundhara Abhiyan, Tree Plantation activity was undertaken by students in the areas where they lived. Student volunteers have taken responsibility of nurturing the plants. To create awareness about good health and fitness "World Bicycle Day" was celebrated. To create awareness about the importance of Yoga in human life "International Yoga Day" was celebrated in which students, teaching and non teaching staff were participated by performing live asanas .

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://drive.google.com/file/d/1z_rug8A7hGiEXfWxgbm6HBSW2GW6E16W/view?usp=share_link">https://drive.google.com/file/d/1z_rug8A7hGiEXfWxgbm6HBSW2GW6E16W/view?usp=share_link</a> |

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

| File Description   | Documents        |
|--|------------------|
| Number of awards for extension activities in during the year | No File Uploaded |
| e-copy of the award letters                                  | No File Uploaded |
| Any additional information                                   | No File Uploaded |

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

24

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Reports of the events organized | <a href="#">View File</a> |
| Any additional information      | <a href="#">View File</a> |

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year****1124**

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Reports of the events      | <a href="#">View File</a> |
| Any additional information | <a href="#">View File</a> |

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****1**

| File Description                               | Documents                 |
|--|---------------------------|
| Copies of documents highlighting collaboration | <a href="#">View File</a> |
| Any additional information                     | <a href="#">View File</a> |

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)****14**

| File Description  | Documents                 |
|---|---------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house  | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The infrastructure and facilities in the college are conducive to creating an amicable ambience for teaching learning. The college has adequate infrastructure and physical facilities to facilitate teaching learning. The class rooms are sufficiently large in size to accommodate the full strength of a class of about 120 students. There are seminar halls with LCD projector facilities with proper sound systems. The hostels for boys and girls are separate in the campus with necessary basic requirements of the students. Mess facility is provided in the hostels for the students. Centralized Wifi Internet Facility is provided in hostel while as Language Laboratory is provided for all students to improve communication skills. The language lab and commerce lab are fully equipped with ICT facilities. Additionally all sections have Internet connectivity through LAN. An auditorium with 400 seating capacity, Seminar Hall and auditorium, 02 Playgrounds, Gymnasium, outdoor and indoor game facility, canteen, RO Water facility, Generator Backup, Guest House and Quarters are available. College has a competitive exam coaching center to guide the students for various competitive exams. There is a separate computer department with adequate number of computers with internet facility for students and staff.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="http://hnccsolapur.org/infrastructure/">http://hnccsolapur.org/infrastructure/</a> |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Adequate infrastructure is provided for Curricular, Co-curricular Extra curricular and Extension activities. ,

1. Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, Computer lab, specialized facilities and equipment for teaching, learning and research etc. To conduct curricular and co-curricular activities there are classrooms, seminar hall, computer laboratories, internet facilities, smart classroom, Projectors, Conference hall, Reading Rooms, Library etc. 2. Gymkhana: The college has sports complex of international standards wherein

various outdoor games such as athletics, football, cricket, tennis etc are played. A separate gymkhanaroom is available for indoor games along with first aid facility. The college also has separate space for NSS and NCC units

3. Extra - curricular activities - sports, outdoor and indoorgames, gymnasium, auditorium, NSS, NCC, cultural activities, communication skills development, yoga, health and hygiene etc. The institute conducts extra-curricular activities such as communication skill development by conducting language lab sessions, yoga, and meditation in seminar hall. Further the institute conducts workshops on soft skill development; selfdefense camps for girls, career guidance session in the auditorium.

| File Description                      | Documents   |
|---------------------------------------|---|
| Geotagged pictures                    | <a href="#">View File</a>   |
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="http://hnccsolapur.org/infrastructure/">http://hnccsolapur.org/infrastructure/</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

13

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

11336854

| File Description   | Documents                 |
|--|---------------------------|
| Upload audited utilization statements                      | <a href="#">View File</a> |
| Details of Expenditure, excluding salary, during the years | <a href="#">View File</a> |
| Any additional information                                 | <a href="#">View File</a> |

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is partially automated and the basic functions of the library management software are procurement, classification, cataloguing, OPAC, circulation, book bank issue return and report generation. All these functions are carried out using LIBMAN and KOHA software. The library has separate Tab on the official website of the college.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="http://hnccsolapur.org/library/">http://hnccsolapur.org/library/</a> |

**4.2.2 - Institution has access to the following:** A. Any 4 or more of the above  
**e-journals e-ShodhSindhu Shodhganga**  
**Membership e-books Databases Remote**  
**access to e-resources**

| File Description  | Documents                 |
|---|---------------------------|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**629467**



| File Description   | Documents                 |
|--|---------------------------|
| Audited statements of accounts   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

2240

| File Description   | Documents                 |
|--|---------------------------|
| Upload details of library usage by teachers and students | <a href="#">View File</a> |
| Any additional information                               | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College is having Nassnet-100 Mbps leased line. Campus is networked with structured cabling at fixed locations and Wi-Fi enabled various places including hostels. There is a separate computer department with adequate number of computers with internet facility for students and faculty. There is a well-equipped language lab with required number of computer systems and audio facilities. The library is fully automated having computers with internet facilities. The college has ICT enabled classrooms.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://hnccsolapur.org/wp-content/uploads/2022/03/4.1.3_compressed-1-compressed.pdf">https://hnccsolapur.org/wp-content/uploads/2022/03/4.1.3_compressed-1-compressed.pdf</a> |

##### 4.3.2 - Student - Computer ratio

|                    |                     |
|--------------------|---------------------|
| Number of Students | Number of Computers |
| <b>2598</b>        | <b>171</b>          |

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**      **A. 50 Mbps**

| File Description                                  | Documents                 |
|---|---------------------------|
| Details of bandwidth available in the Institution | <a href="#">View File</a> |
| Upload any additional information                 | <a href="#">View File</a> |

**4.3.4 - Institution has facilities for e-content development:**      **D. Any one of the above**  
**Facilities available for e-content development**  
**Media Centre**  
**Audio-Visual Centre**  
**Lecture Capturing System (LCS)**  
**Mixing equipments and software for editing**

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information                            | <a href="#">View File</a> |
| Paste link for additional information                        | <b>Nil</b>                |
| List of facilities for e-content development (Data Template) | <a href="#">View File</a> |

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**11336854.00**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Audited statements of accounts    | <a href="#">View File</a> |
| Upload any additional information | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance of Academics and physical facilities Maintenance of academics and physical facilities is done on regular basis Annual contracts has been signed with the following parties in order to maintain the physical infrastructure

1. Annual Maintenance Contract with the Generator vendor 2. Duty allotted to the menial staff for maintaining physical infrastructure

Classrooms, laboratories, library and office are maintained by employees of the college. Allotments of classrooms and all other places on the campus is made for each employee for maintenance and concerned staffs work is monitored by office superintendent. Water tanks supplying potable water to faculty as well as students are cleaned regularly. Electricity and civil work maintenance is done by S.A.P.D.J institution. The campus is monitored through surveillance Cameras installed at various places for general safety and maintenance. Computers purchased under various schemes are maintained and repaired through annual Maintenance contract. Maintenance of sports facilities Sports facilities are maintained by sports department with the help of college employee. Sports and gym facility is maintained through annual maintenance contract. Details are all given in the Institutional Handbook and also uploaded on the website.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="http://hnccsolapur.org/wp-content/uploads/2021/03/Handbook_of_Code_of_Conduct_and_Service_Rules_2018.pdf">http://hnccsolapur.org/wp-content/uploads/2021/03/Handbook_of_Code_of_Conduct_and_Service_Rules_2018.pdf</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year****1468**

| File Description  | Documents                 |
|---|---------------------------|
| Upload self-attested letters with the list of students receiving scholarships | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year****3**

| File Description                        | Documents                 |
|---|---------------------------|
| Upload any additional information       | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

| File Description                              | Documents   |
|---|---|
| Link to Institutional website                 | <a href="http://hnccsolapur.org/activity/">http://hnccsolapur.org/activity/</a> |
| Details of capability development and schemes | <a href="#">View File</a>   |
| Any additional information                    | <a href="#">View File</a>   |

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year****1408**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

69

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | <a href="#">View File</a> |

### 5.2.2 - Number of outgoing students progressing to higher education

125

| File Description                                  | Documents                 |
|---|---------------------------|
| Upload supporting data for students/alumni        | <a href="#">View File</a> |
| Details of students who went for higher education | <a href="#">View File</a> |
| Any additional information                        | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

135

| File Description                           | Documents                 |
|--|---------------------------|
| Upload supporting data for students/alumni | <a href="#">View File</a> |
| Any additional information                 | <a href="#">View File</a> |

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

1

| File Description                           | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates | <a href="#">View File</a> |
| Any additional information                 | <a href="#">View File</a> |

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Elections to the Student Council were not conducted this year as it was in the previous year too. However, at Hirachand Nemchand College of Commerce, Solapur, opportunity is given to students to develop leadership skills by organizing and carrying out college activities in the form of representation of students in various

committees of the college. HNCC has a unique culture of student driven activities and committees. The students are a part of planning, implementation and execution of all Curricular, Co curricular and Extracurricular activities. Students play an important role in the organisation of every event of the college. Principal nominated students are given representation in IQAC, ICC , Sports, Cultural, Anti ragging and other Committees. The Commerce Association and the Marathi Vangmay Mandal (Marathi Literary Association) are student elected bodies where representatives are elected in a democratic way. On commencement of every academic year, student committees for associations and committees are formed . In the Annual General Meeting of Commerce Association student members elected their new representatives, board of directors and other posts.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="http://hnccsolapur.org/wp-content/uploads/2023/01/Committees-2021-22.pdf">http://hnccsolapur.org/wp-content/uploads/2023/01/Committees-2021-22.pdf</a> |

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

26

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| List of sports and cultural events / competitions organised per year | <a href="#">View File</a> |
| Upload any additional information                                    | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of H N College of Commerce, Maitreya, has been functioning for many years as a supportive organ of the college. The Association was registered as a trust on 5/1/2019 (Registration No. MAHA / 20 / 2019 dt. 05/01/2019.) and works with the objective to help students to continue their bond with their Alma Mater. The Alumni Association runs with the main aim of

working in close association with the college authorities for the overall development of the college. All activities of the association are monitored by Principal, Hirachand Nemchand College of Commerce, Solapur, Dr S. K. Shah, the Ex-Officio President of the Association. The membership fees collected during Apr. 2021 to March 2022 is Rs. 56400/-. All collection amount is deposited in the bank and currently the association has FDs worth Rs. 1,50,000/-. Scholarship sponsored by Alumni Batch (2003-2005) was given to deserving students of Department of Management Studies. .Guidance Sessions: Guidance sessions, Lectures and other activities were undertaken taken by our Alumni with the common objective of developing the Current students of the Alma-mater to make them professionally ready to achieve successful careers.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional Information | <a href="http://hnccsolapur.org/alumni/">http://hnccsolapur.org/alumni/</a> |

#### 5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The perspective plan for the academic year 2021-22 has been designed by IQAC with an objective to achieve academic excellence and overall development of students. Taking into consideration the limitations experienced on account of the second and third wave of Covid-19 and also the relaxation of restrictions thereafter, the perspective plan, proposed to be implemented in blended teaching learning mode. The Vision of the institute is to develop competent students by imparting value based quality education with a commitment to their ethical and multidimensional development which will contribute towards their social and financial well-being. Many programs are arranged in line with the mission to cater to the academic and professional aspirations of the students through



value based education and promoting the development of socially marginalized students in order to uphold social equality with an objective of supplying ethical human capital in the form of globally competent entrepreneurs, managers and businessmen. Process of Decentralization is followed in proper planning, coordination and implementation of all programs. Efforts are made to execute the planned activities, through the practice of participatory management. Guidance, support and motivation from all levels get reflected in the outcomes and achievements of the plan of action.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional Information | <a href="http://hnccsolapur.org/about-us/">http://hnccsolapur.org/about-us/</a> |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization is practiced by proper planning, coordination and implementation of all programs. College Development Committee, Principal, IQAC Coordinator and Members, teaching staff, non-teaching staff, coordinators of different units and committees, administrative and support staff, student representatives of various bodies, Stakeholders, Alumni and different boards work to design, plan and execute the different academic and administrative activities for the smooth functioning and development of the institute. Participatory management is practiced in all activities conducted throughout the year. Principal, IQAC coordinators, coordinators of respective committees, conveners, Heads, office staff and students are involved in many activities of the college. IQAC plays vital role in decision making and involves stakeholder participation in formulation and implementation of policy and plans in the college. Students are nominated on various college committees and are given responsibilities in college level activities. Principal of the college delegates the authority to the Head of Management Department providing the Administrative and Operational autonomy to the department. Department head delegates the authority to carry out operations, policies and procedures concerned with academic curriculum by forming committees, appointing a staff committee head and provide autonomy. This makes the effective work and creation of decentralized governance system effective.

| File Description  | Documents                 |
|---|---------------------------|
| Upload strategic plan and deployment documents on the website | <a href="#">View File</a> |
| Upload any additional information                             | <a href="#">View File</a> |
| Paste link for additional Information                         | Nil                       |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college was granted autonomous status by UGC and PAH Solapur University, Solapur for 10 years from the Academic year 2021-2022.

The following perspective plan for the academic year 2021-22 was designed with an objective to achieve academic excellence and overall development of students

- Implementation of Academic Autonomy for students of First Year Programs -Design syllabus and structure of various courses , exam pattern
- Start New certificate Courses
- Work to promote research and orient faculty and students  
Organise State and National Level Webinars/ Seminars on research Methodologys
- Organise Guest Lectures, competition, Gender sensitization programs and activities for students- online/ offline mode  
Organise.
- To establish linkages with various organisations and industries
- To organize seminars, webinars and workshops

For deployment and implementation of autonomy, the following steps were taken by the college, in accordance with the 2018 guidelines of UGC for autonomous colleges.

Letters sent to UGC, PAH Solapur university, Solapur , to ask for nominations on the Governing Body, Academic Council and Various Board of studies.. Governing Body, Academic Council , Finance

Committee, Board of Examination and Board of Studies constituted and meetings conducted. Efforts were taken for academic and all round development of students for deployment of perspective plan.

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>   |
| Paste link for additional information                  | <a href="http://hnccsolapur.org/autonomous/">http://hnccsolapur.org/autonomous/</a> |
| Upload any additional information                      | <a href="#">View File</a>   |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing Body of the institution and College Development Committee make policy decisions, which are implemented through the Principal and Heads of Departments. Academic and Administrative policy decisions are implemented through IQAC via the different committees formed for effective functioning of the college. These include academic committees like Examination, Library, Research and Development, departmental associations, ED Cell and others. The different committees like NSS, NCC, Students' Welfare, , Cultural, Sports Committee coordinate with IQAC for extra-curricular and extension activities. The functioning of the college is as per the Institutional Values ,Recruitment & Service Conditions for Staff, Code of Conduct ,Code of Ethics for Research Scholars ,Procedures & Policies mentioned in the Handbook of the institute. The Office Superintendent supervises the Office administration. Admission, Eligibility, Scholarships and Freeships, Accounts, Issue of certificates and documents, Maintenance of staff service records and correspondence with the Affiliating University, UGC and Government bodies is handled by the office. The college follows guidelines of UGC, State Government, AICTE and Affiliating University for procedures involving recruitment, promotions and service matters as applicable to minority institutes.

| File Description                                    | Documents   |
|---|---|
| Paste link to Organogram on the institution webpage | <a href="http://hnccsolapur.org/wp-content/uploads/2023/01/Organogram-autonomous.pdf">http://hnccsolapur.org/wp-content/uploads/2023/01/Organogram-autonomous.pdf</a>   |
| Upload any additional information                   | <a href="#">View File</a>   |
| Paste link for additional Information               | <a href="http://hnccsolapur.org/wp-content/uploads/2021/03/Handbook of Code of Conduct and Service Rules 2018.pdf">http://hnccsolapur.org/wp-content/uploads/2021/03/Handbook of Code of Conduct and Service Rules 2018.pdf</a> |

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description  | Documents                 |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document                     | <a href="#">View File</a> |
| Screen shots of user interfaces                                 | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation | <a href="#">View File</a> |
| Any additional information                                      | <a href="#">View File</a> |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college provides the following welfare schemes for all its employees. . The university has provided Group Insurance scheme to the Staff (Teaching and Non -Teaching) of the College. This helps the staff at the times of need. Maternity and paternity leave. Provident fund for the employees of the college. Medical Insurance facility for the employees of the college. Casual leave and sick leaves together an employees gets 15 days.The college also provides facility and welfare schemes like Credit Co-operative society for staff members which provides long term and short termloans to staff members. The society also offers "Bhausahab Gandhi SevaBhaviPuraskar" tostaff members for their efforts in developing the institution. Italso provides scholarships to meritorious wards of teaching and non-teaching staff.Traning regarding excel, library software, tally to the non-teaching

staff. Institute also provides indoor-outdoor sports facilities, gym facilities for teaching and non-teaching staff members.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="http://hnccsolapur.org/infrastructure/">http://hnccsolapur.org/infrastructure/</a> |

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

28398.00

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

7

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

11

| File Description  | Documents                 |
|---|---------------------------|
| Summary of the IQAC report  | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

Internal financial audit on a regular basis helps in the planning of financial procedures at the college level. This is done by the office staff of sister concerns. Proper Internal Check System is in operation wherein Head Clerk and Principal checks all the vouchers and daily cash books which helps to detect and prevent the errors and frauds. External Financial Audits Books of accounts, vouchers and other related documents of all sections of the college are audited by independent Chartered Accountants on a yearly basis regularly. These audited accounts together with audit reports are submitted to the university and government authorities. Settling Audit Objections Institution's accounting systems and procedures have evolved over a long period of time under the guidance and suggestions of independent auditors. The objections and suggestions for improvement raised by the independent auditors are resolved after discussion with the management by the head of the institute.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

| File Description  | Documents        |
|---|------------------|
| Annual statements of accounts   | No File Uploaded |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | No File Uploaded |
| Any additional information  | No File Uploaded |

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution is run by the SAPDJ Pathashala, Soalpur. Funds allotted for the institution go through the exercise of forming an annual budget as per requirement. The same is being discussed with the Financial Advisor for allotment of funds under different heads. Optimum end use of the funds is made as per the rules and regulations and is subjected to audit by the auditor. Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are used for the benefit of students and to cover other college expenses. College development and purchasing committees are formed to make the best possible use of these funds concerned with Central store of the institution. Departmental and Unit heads give requirement list to Central store in charge with the permission of Principal . Quotation from concerned firms is sought by the central store, and then then purchase committee finalizes the order with the firm offering minimum cost.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional Information | Nil                       |

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Various quality assurance strategies are initiated by the Internal Quality Assurance Cell (IQAC) with an aim to improve the institution's quality and development of students..



1. Academic and Administrative Audit: The Post Accreditation in the third cycle, IQAC had initiated AAA (2017-19) by peer members from colleges of the same institute within the campus. Senior faculties from the colleges verify the documents. In addition, verification of documents were also verified by guest expert. The internal cum external audit proved very helpful as suggestions given by the experts were duly noted for further improvement. IQAC studied the report of academic audit and ensured the implementation of suggestions. This resulted in smooth conduct of AAA conducted by PAH Solapur University, Solapur on 21 August, 2022, results of which are awaited.

2. Add on courses: The College was granted Autonomy from the year 2021-22 after which Syllabus was revised taking into consideration UGC guidelines. In addition to the regular courses, one compulsory course was introduced for first year. These courses aim at enhancing the skill sets and employability of the students. The courses offered are Tally, Democracy and Good Governance, Hardware and Networking, Soft skills and Personality Development, Advance Excel, Digital Marketing.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

At regular intervals, the institution evaluates its teaching and learning process, as well as the structure and methodology of its operations and learning outcomes. Efforts on the part of IQAC in enhancing quality of teaching learning quality has resulted in good academic results. Result analysis is an integral part of reviewing learning outcomes. In this context, some of IQAC's activities include: Review of Teaching Learning Process: The IQAC prepares academic calendar and monitors the time table. Deviation from this is brought to the notice of the individual teacher and the head of the department. Teacher feedback is taken from students with respect to the teaching learning and evaluation process at regular intervals. Result analysis is also an integral part of the review. The IQAC reviews the teaching methods followed by the teachers as reflected in self-appraisal forms. Students' feedback on faculty, the teaching-learning process, and



evaluation: Feedback is analyzed and outcome is discussed with concerned teacher. Students' feedback reveals the true quality of the teaching-learning process. Online SSS is also conducted and analysed. Syllabus Monitoring: The Principal (Chairman IQAC) keeps a close eye on the completion of the syllabus and collects data on the quantum syllabus finished, ensuring that the prescribed curriculum is followed. Syllabus completion reports are submitted

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

| File Description   | Documents   |
|--|---|
| Paste the web link of annual reports of the Institution            | <a href="http://hnccsolapur.org/wp-content/uploads/2023/01/Annual-Report-I-2021-22.pdf">http://hnccsolapur.org/wp-content/uploads/2023/01/Annual-Report-I-2021-22.pdf</a> |
| Upload e-copies of accreditations and certification                | <a href="#">View File</a>   |
| Upload details of quality assurance initiatives of the institution | <a href="#">View File</a>   |
| Upload any additional information                                  | <a href="#">View File</a>   |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College conducts a number of activities to create awareness among students about Gender sensitisation, Gender Audit was

conducted internally with an objective to find out the areas where gender balance exists and to foster gender equality. The college has a Women Empowerment Centre -HIRKANI to empower girl students and make them strong to face challenges. The campus is also secured with CCTV & Security guards. The college has a functional Discipline Committee, Anti-Ragging Committee, Internal Complain Committee for Prevention of Sexual Harassment, The institute is very much committed to women's safety. Separate and secure hostels are available for girls and boys within the campus. Hostel has one gymnasium exclusively for girls apart from the gymnasium for boys. In 2021-22 various programmes were organized online as well as offline to create awareness against sexual harassment and gender sensitization. The programmes which were organised were such as State Level Webinar on "Changing Gender Roles in Contemporary Society: A pathway to Gender Equality", Essay writing and Poster Competition on the theme of Gender Equality, Guest Lecture on the Topic- "Women Empowerment" , "Pratibha- Show Your Charisma"- A Meet the Press Competition', 'Adishakti'- Elocution Competition and Presentation, Guest Lecture on 'Healthy mind and Body'.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional Information | <a href="http://hnccsolapur.org/activity/">http://hnccsolapur.org/activity/</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment**

C. Any 2 of the above

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geotagged Photographs          | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**Vermicomposting Unit:** - Solid biodegradable waste generated in college campus recycled in vermicomposting unit in the campus. The unit involves-. Waste collection, Segregation of solid waste biodegradable and non-biodegradable waste,. Rough estimation

of solid waste generated (average for month): 175kg/month (Average quantity of vermicompost produced is 2000 kg/year. ).  
 .Decomposing culture is used to reduce time for composting from 1 year to 45 days. Liquid waste management:- Recycling of treated water: Waste water generated through RO Unit is used for gardening purpose. Waste water namely Grey water generated from Boys Hostel (mainly bathroom wastewater) and guest house is treated using anaerobic wastewater Treatment plant. Treated water is used for secondary usage like gardening purposes. E- Waste management: produced from various departments are segregated and sent to E-waste recycling

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geotagged photographs of the facilities   | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
 Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
 Maintenance of water bodies and distribution system in the campus

**A. Any 4 or all of the above**

| File Description                                 | Documents                 |
|--|---------------------------|
| Geotagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                   | <a href="#">View File</a> |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description   | Documents                 |
|--|---------------------------|
| Geotagged photos / videos of the facilities                        | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <a href="#">View File</a> |
| Any other relevant documents                                       | <a href="#">View File</a> |

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**C. Any 2 of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,**

**B. Any 3 of the above**

**reader, scribe, soft copies of reading materials, screen reading, etc.**

| File Description   | Documents                 |
|--|---------------------------|
| Geotagged photographs / videos of facilities                 | <a href="#">View File</a> |
| Policy documents and brochures on the support to be provided | <a href="#">View File</a> |
| Details of the software procured for providing assistance    | <a href="#">View File</a> |
| Any other relevant information                               | <a href="#">View File</a> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Cultural Club-Arts Circle, Marathi Literary Association, Interactive Forum, Readers' Club, NSS, NCC Units, Senior Citizen Scheme of Library, Voter's Awareness Forum, Women Empowerment Centre-Hirkani, College Magazine Hira provide different opportunities and -organise different activities that promote and facilitate indeveloping tolerance and harmony towards culture, regional, linguistics and communal, socioeconomic and other diversities. Commemorative days like Women's day, Yoga day, Independence Day, VachanPrerana Din, Marathi, Hindi Bhasha Din along with national and other festivals are observed in the college. Students are provided with an opportunity to write articles in different regional languages in the college magazine. Institute plays a role of a facilitator to help students to get scholarships through government and private agencies and organizations. All these activities and initiatives facilitate in developing tolerance and harmony towards culture, regional, linguistics and communal, socioeconomic and other diversities. Student grievance redressal cell, Women grievance redressal cell deal with grievances without considering anyone's racial or cultural background. College has code of ethics for students, Parents, teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Through various activities, institute sensitizes the students and staff to the constitutional obligations about values, rights, duties, and responsibilities of an ideal citizens. All activities are conducted by NCC, NSS unit, Voters' Awareness Forum, Women Empowerment Centre-Hirkani, ICC, Anti ragging Committee, Library Section. This year due to COVID-19 pandemic, the events were conducted in on line mode. 'Constitution Day' and 'National Voter's Day', National festivals and anniversaries of national leaders reformers etc awareness programs were arranged and observed to educate students about constitutional and voters' rights, responsibilities as citizens, nationalism. Through Students' induction programs and classroom sessions awareness is created by faculty and external experts about importance of human values, responsibility towards family, society, environment, nation, which facilitates the students to improve their life skills, employability and inculcate the values necessary to render students into responsible citizens. In the curriculum too, value added courses like 'Democracy and Good Governance' and others are included to create awareness about rights and duties and inculcate professional ethics among students. Students showcase their professional ethics and etiquettes through their behavior in classrooms, in various competitions, during team work, while working on projects, preparation of reports, presentation, etc

| File Description  | Documents                 |
|---|---------------------------|
| Details of activities that inculcate values necessary to transform students into responsible citizens | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this** B. Any 3 of the above

**regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

| File Description   | Documents                 |
|--|---------------------------|
| Code of Ethics - policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute takes sincere efforts in celebrating the national and international commemorative days, events and festivals throughout the year. Due to COVID-19 pandemic situation this year all the events were celebrated on online mode. Independence Day is celebrated on 15th August 2021 ( Amrut Mohatsav). 'Gandhi Jayanti' and 'Lal Bahadur Shastri Jayanti' is celebrated on 2nd October 2021. Vachan Prerana Din was celebrated on 15th October to celebrate Birth Anniversary of Dr Abdul Kalam. 'Sardar Vallabhbhai Patel Jayanti' was celebrated on 31st Oct. 2021. On this occasion students and staff took the 'Ekta Oath'. 'Constitution Day' was celebrated on 26th November 2021 and took the 'Constitution Oath'. Voter awareness programme was organized from 23rd Jan. to 25th Jan. 2021 on the occasion of 'National Voters Day' by organizing poster making and elocution competition. 'Netaji Subhash Chandra Bose Jayanti' was celebrated as Parakram Divas on 23rd Jan. 2022. National Republic Day is celebrated on 26th January 2022. 'Marathi Bhasha Din is celebrated on 27th Jan. 2022, wherein students presented various Marathi Poems and stories.. 'International Women's Day' was celebrated on 8th March 2022. International Yoga Day was celebrated on 21st June 2022 with great enthusiasm .



| File Description   | Documents                 |
|--|---------------------------|
| Annual report of the celebrations and commemorative events for during the year | <a href="#">View File</a> |
| Geotagged photographs of some of the events                                    | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Best practices

1:Foster Values of Social Responsibility among students.

**Objectives:** Encourage students to put their knowledge and abilities to good use in the service of others, To raise awareness of various social issues among students and encourage them to participate in their solution, To empower students to develop as socially responsible citizens, To nurture noble values & morals in students.

In addition to academic development, number of activities are conducted to inculcate a sense of social responsibility & national belonging among students. Also NSS, NCC Units, Forums, associations provide a platform to students to engage in activities for social concern & create awareness in terms of their commitment towards the society.

2:Initiatives for Women Empowerment

**Objectives:** To provide boundless opportunities for growth and development of girl students, To encourage leadership for women empowerment initiatives on and off the campus, To address issues related to girl students, To conduct programmes for the holistic development of girl students.

Empowering women by building confidence and making them independent and self-supportive. The college provides conducive environment for women. The college provides safe and secure environment in the campus .In the year 2021-22 about 54% of the total numbers of 2598 students are girl students.



| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="http://hnccsolapur.org/wp-content/uploads/2023/02/Best-Practice-2021-22-AQAR.pdf">http://hnccsolapur.org/wp-content/uploads/2023/02/Best-Practice-2021-22-AQAR.pdf</a> |
| Any other relevant information              | <a href="http://hnccsolapur.org/wp-content/uploads/2023/02/Best-Practices-All.pdf">http://hnccsolapur.org/wp-content/uploads/2023/02/Best-Practices-All.pdf</a>                 |

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College has evolved as a leading college in higher education for Commerce and Management Education in Solapur District. Top quality education with excellent result, outstanding record of co-curricular, extra-curricular and extension activities, programmes inculcating social and moral values, developing employability skills of students, efforts to make them confident to face challenges of the competitive world have contributed towards building image of the college as a center of excellence and a favourite choice amongst students seeking admission for different courses in the commerce faculty. The College has taken initiatives to create conducive environment for research and innovation. ED, Incubation, and Start up Cell, Voters' Awareness Programmes, Celebration of Anniversaries of national leaders, freedom fighters, Constitutional Day, democratic values, Gender sensitization, Gender Equality, Women empowerment, Laws for Protection of women etc. The Teacher Sponsored Student Aid Fund (TS SAF) scheme initiated through contribution by teachers aims to support needy students in the form of payment of their exam fees, tuition fees, and required educational material for continuation of their education. Library Services to Senior Citizens and Parents is distinct practice which includes extending services, namely books and magazines to senior citizens of the locality and parents of students.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institute has been conferred Autonomous status by UGC and PAH Solapur University, Solapur from the academic year 2021-22. Academic autonomy conferred has given liberty to revise the curriculum. Accordingly, 20% syllabus of all the courses is revised through respective BoS and approved by AC. Teachers make use of teaching modes like presentation, discussion, assignment, unit tests, seminars, workshops, field visits, field work etc. To ensure outcome-based education POs, PSOs and COs have been prepared while designing the curricula. Curricula of courses are revised keeping in mind employability, entrepreneurship and skill development of students. Students are briefed about these by the subject teachers during the orientation classes and the same is displayed on the college website. The library has a vast repository of books and e-books also. Internet facilities are made available in department as well as in library and labs. The IQAC of the college has devised a monitoring system for successful completion of syllabus; at the end of each term syllabus completion report is taken from faculty members. To evaluate the effective delivery of curriculum, result analysis of each subject is done at the end of every academic year.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload additional information, if any | <a href="#">View File</a>   |
| Link for additional information       | <a href="http://hnccsolapur.org/syllabus/b-com-i-2/">http://hnccsolapur.org/syllabus/b-com-i-2/</a> |

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

05

| File Description                                 | Documents                 |
|--|---------------------------|
| Minutes of relevant Academic Council/BOS meeting | <a href="#">View File</a> |
| Details of syllabus revision during the year     | <a href="#">View File</a> |
| Any additional information                       | <a href="#">View File</a> |

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

16

| File Description  | Documents                 |
|---|---------------------------|
| Curriculum / Syllabus of such courses   | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | <a href="#">View File</a> |
| MoUs with relevant organizations for these courses, if any                                  | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

9

| File Description  | Documents                 |
|---|---------------------------|
| Minutes of relevant Academic Council/BoS meetings       | <a href="#">View File</a> |
| Any additional information                              | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

5

| File Description                                     | Documents                 |
|--|---------------------------|
| Minutes of relevant Academic Council/BoS meetings    | <a href="#">View File</a> |
| Any additional information                           | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template) | <a href="#">View File</a> |

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this endeavor.

#### 1. Gender Sensitivity:

Gender related courses are an integral component of various programmes. Students are sensitized through guest lectures and encouraged to work towards gender equity from a cross-cultural perspective. Compulsory core courses along with the wide range of community outreach programmes that include health and hygiene awareness camps for woman, village adoption by NSS students. We annually organizes seminars, conferences, guest lectures, exhibitions, literary activities that help in gender sensitization.

2. Environment and Sustainability: A compulsory core course on Environment studies is included in all UG programmes. Environment awareness camps, seminars, workshops, guest lectures, industry visits and field excursions are organized. Environment Day, Ozone Day and are annually celebrated.

#### 3. Human Values and Professional Ethics

The curriculum has the following compulsory core courses in all UG & PG programmes specially focused on the development of human values and professional ethics:

1. Co-curricular Activities (for all-round development of personality)

2. Environment Studies (for environment consciousness and its impact on everyday life)

3. Disaster Management subject is included in the MBA syllabus.

4. Democracy and good Governance

| File Description  | Documents                 |
|---|---------------------------|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

07

| File Description   | Documents                 |
|--|---------------------------|
| List of value-added courses                                    | <a href="#">View File</a> |
| Brochure or any other document relating to value-added courses | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

1197

| File Description           | Documents                 |
|----------------------------|---------------------------|
| List of students enrolled  | <a href="#">View File</a> |
| Any additional information | <a href="#">View File</a> |

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

416

| File Description  | Documents                 |
|---|---------------------------|
| List of programmes and number of students undertaking field projects / internships / student projects | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

#### 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**C. Any 2 of the above**

| File Description  | Documents   |
|---|---|
| Provide the URL for stakeholders' feedback report   | <a href="http://hnccsolapur.org/wp-content/uploads/2023/01/Feedback-2021-22-Commerce.pdf">http://hnccsolapur.org/wp-content/uploads/2023/01/Feedback-2021-22-Commerce.pdf</a> |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | <a href="#">View File</a>   |
| Any additional information  | <a href="#">View File</a>   |

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

| File Description                              | Documents   |
|---|---|
| Provide URL for stakeholders' feedback report | <a href="http://hnccsolapur.org/wp-content/uploads/2023/01/Feedback-2021-22-Commerce.pdf">http://hnccsolapur.org/wp-content/uploads/2023/01/Feedback-2021-22-Commerce.pdf</a> |
| Any additional information                    | <a href="#">View File</a>   |

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

**982**

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

704

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses the learning levels of students through Continuous Internal Evaluation (CIE). The assessment of learning levels of admitted students or identification of advanced learners and slow learners is primarily done through result analysis, time to time feedback from mentors, performance in assignments, involvement in-class activities, and problem-solving ability in classes. In addition, the performance of students is evaluated through activities conducted in the online classes and beyond, under the banner of different associations, set up as per students' area of specialization and areas of interest. This method of CIE helps college to identify advanced and slow learners and motivate them to harness their talent and overcome weaknesses respectively. Teachers help students to identify their core competencies by encouraging them to participate in activities, to conduct contests, share knowledge, receive industry inputs, develop and enrich the knowledge of students in different events, presentations, seminars etc. To ensure resource availability for academic excellence Guest lectures, workshops, interactive sessions of Experts, Alumni are arranged. Students are encouraged to write articles for the college magazine 'Hira' and to develop their skills and talent through elocution debate, poster, essay, quiz competition etc. Students are provided guidance for career development and competitive

examinations. Remedial coaching classes are taken for the slow learners to overcome their weaknesses.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="http://hnccsolapur.org/activity/">http://hnccsolapur.org/activity/</a> |

### 2.2.2 - Student – Teacher (full-time) ratio

| Year       | Number of Students | Number of Teachers |
|------------|--------------------|--------------------|
| 13/10/2021 | 2598               | 33                 |

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college encourages a teaching methodology which focuses on student centric approach to enhance the learning experiences of Students.

**Participative Learning:** Activities are conducted in the classrooms and beyond classrooms to impart theory and practical knowledge. These activities include: Classroom Interactions, : Class room sessions are made interactive and student participation is encouraged through Brain storming sessions, Presentations, Group Discussions, Quizzes: Quizzes, Reading activity, Role Plays, Mock Interviews, Exercise and paper solving of previous question papers. Due to pandemic all activities were conducted online. Online Guest lectures are organized and involve learning through participation.

**Experiential learning:**The college encourages and provides opportunities for students to undertake projects. Students' presentations are part of the learning process. Peer group teaching learning is encouraged. The advanced learners are encouraged to teach other students in a particular subject area by explaining in the online classes through class



presentations. Industrial visits, Dissertation by the students are usually related to concepts taught in theory. PG students are required to present their project work when they enter into the first semester. Group discussions, debates and quizzes are conducted on a regular mode under the supervision of faculty members.

Problem solving methodologies: Case study method is used by teachers to discuss different issues. Students are given cases for study which are solved through discussion by students.

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| Link for additional Information   | <a href="http://hnccsolapur.org/activity/">http://hnccsolapur.org/activity/</a> |

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The teaching learning process. Is made effective with the use of ICT tools in addition to the traditional chalk and talk method. In the course of online classes, students-teacher interact through Google meet platform. PowerPoint Presentations, videos, self-made e-contents uploaded by faculty on website help teaching learning to become effective. . Subsequent efforts are taken by the institute to provide elearning atmosphere in the classroom. 1. - ICT enable, furnished classrooms with LCD and smart projectors 2. - Smart Class rooms are Available in the Campus, Classrooms are fully furnished with LCD/OHP/Computers. 3. Faculty Use- Resources, PPTs for teaching in the classes held in hybrid mode -offline and online on Google Meet platform.

| File Description   | Documents   |
|--|---|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | <a href="http://hnccsolapur.org/iqac/e-contents-developed-by-faculty/">http://hnccsolapur.org/iqac/e-contents-developed-by-faculty/</a> |
| Upload any additional information  | <a href="#">View File</a>   |

### 2.3.3 - Ratio of students to mentor for academic and other related issues

**2.3.3.1 - Number of mentors**

15

| File Description  | Documents                 |
|---|---------------------------|
| Upload year-wise number of students enrolled and full-time teachers on roll | <a href="#">View File</a> |
| Circulars with regard to assigning mentors to mentees                       | <a href="#">View File</a> |

**2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution**

The academic calendar is prepared well in advance of next academic session. The Academic Calendars carry approximate schedules regarding teaching, examination, curricular activities, extra-curricular activities, guest lectures and other details and also include the institutional programmes. During the term end meeting, plan of action for the new academic year is discussed. Suggestions are invited from subject teachers, committee coordinators and staff secretary which are discussed by IQAC and the Academic Calendar is finalized, prepared and displayed on College website for reference of students, teachers and other stake holders. Teaching plan is prepared by individual teachers from each department in consultation with Heads and subject teachers. The teaching plan carries details regarding month-wise details of units to be covered. Efforts are taken to adhere to teaching plan and complete curriculum within defined time as prescribed by Solapur University, Solapur. To ensure outcome based education POs, PSOs and COs have been prepared and same is displayed on the college website for all stake holders. Principal and Coordinators make sure that all activities are conducted as per the schedule in the Academic Calendar and the teaching plans.

| File Description  | Documents                 |
|---|---------------------------|
| Upload the Academic Calendar and Teaching Plans during the year | <a href="#">View File</a> |

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full-time teachers against sanctioned posts during the year**

33

| File Description   | Documents                 |
|--|---------------------------|
| Year-wise full-time teachers and sanctioned posts for the year | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI   | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

14

| File Description  | Documents                 |
|---|---------------------------|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

211

| File Description  | Documents                 |
|---|---------------------------|
| List of teachers including their PAN, designation, Department and details of their experience | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

80.7

| File Description   | Documents                 |
|--|---------------------------|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

47

| File Description  | Documents                 |
|---|---------------------------|
| Upload the number of complaints and total number of students who appeared for exams during the year | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college adopts standard process of internal examination which is executed by the Internal Exam Committee and Faculty members under the supervision of the HoD and Principal. The exam timetable is uploaded on the college website. The structure of ISE (CIA) is aligned with the respective syllabus structure and is different for each programme—BBA, BCA, MBA, M.Com and B.Com. Online MCQ test was for the students as a part of ISE through Google Forms and Core Software. First term semester exams were also conducted Online for BBA, BCA, B.Com Students in the year 2021-22.

**Examination reforms: Examination Procedures:** The eligibility criteria are verified for the students through the core software. Students opting for the subjects, electives and specializations are verified through it and exam forms are generated. All the examination procedures such as eligibility verification, exam form generation, Hall ticket generation, etc are done through the core software. **Processes/ Procedures integrating IT:** The core software helps to simplify the processes involved in the student's examination like Release of time table, execution of Offline and Online Examination through

software, Release of the Results. Continuous Internal Assessment System: Student's Internal Assessment includes conducting MCQs, Class assignment test through online platform. Viva Voce for the Project work were also taken through online mode.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional Information | Nil                       |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institute offers five programs at UG and PG level run under Autonomous. The Programme Objectives and Outcomes, designed by respective BOS and approved by Academic Council, are based on the learning objectives which is aligned with core values, objectives and mission of the institution. Course Outcomes (COs) are also outlined in consultation with the concerned teachers who deal with the particular course. These POs, PSOs and COs are displayed on the website. Students are also briefed about them in the departmental orientation programs and in the regular lectures. Teachers also explain the pattern of questions in the internal question papers and its connection with the course outcomes. A handbook of POs, PSOs and COs is available in the library for ready reference.

| File Description   | Documents   |
|--|---|
| Upload COs for all courses (exemplars from the Glossary) | <a href="#">View File</a>   |
| Upload any additional information                        | <a href="#">View File</a>   |
| Link for additional Information                          | <a href="https://drive.google.com/file/d/1dp3huq9vqnWIGPz-As9_9LX86ZCMeljl/view?usp=share_link">https://drive.google.com/file/d/1dp3huq9vqnWIGPz-As9_9LX86ZCMeljl/view?usp=share_link</a> |

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of Programme Outcomes and Course Outcomes are evaluated by the institution through Direct and Indirect method of assessment. Direct Methodsto evaluate the attainment of course outcomes: Analysis of Academic Performance of Students: Course outcomes are measured directly based on the scores attained by the students through Continuous internal evaluation and end semester evaluation for UG and PG programs. The level of attainment of Outcomes of different courses is assessed through result analysis of the Internal and external marks obtained by the students. Assignments are given for direct evaluation of program specific outcomes. Internal theory tests encourage students to keep up with course content covered in the class. For effective implementation of stated program and outcomes regular meetings with the authorities are conducted. As per the need and requirement of the students personal counseling is carried out at the time of admission. Indirect assessment methodsused to evaluate the attainment of course outcomes Feedback: Feedback on teachers, curriculum, and institution by students is taken in online and offline modes to enable the college to understand if the objectives and outcomes are attained. Feedback is in the form of SSS and teachers feedback from students. Placement and Academic Progression: Placement of the graduates and post graduates through campus placements and well as off campus placements and tracking. The students' progression from UG to PG and PG to Professional or other courses is also considered while evaluating the program specific outcomes.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional Information | <a href="https://drive.google.com/file/d/1dp3huq9vqnWIGPz-As9_9LX86ZCMeljl/view?usp=share_link">https://drive.google.com/file/d/1dp3huq9vqnWIGPz-As9_9LX86ZCMeljl/view?usp=share link</a> |

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

0

| File Description  | Documents                 |
|---|---------------------------|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | No File Uploaded          |
| Upload any additional information   | <a href="#">View File</a> |
| Paste link for the annual report  | Nil                       |

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<http://hnccsolapur.org/wp-content/uploads/2022/12/2.7.1-Students-satisfaction-survey.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research policy of the Hirachand Nemchand College of Commerce Solapur (Autonomous) aims at to develop healthy research culture among its staff and students. It will enrich and enhance the professional competence among the faculty members; develop scientific temper and research aptitude; help in realizing the vision and missions of the college; contribute to social and national development. It also aims to ensure that the research activities of the college adhere to all applicable rules and regulations as well as establish standards and norms relating to the safe and ethical conduct of research.

The Research Advisory Council (RAC) is headed by the Principal as the apex body of RDC. The Director, nominated by Principal among the distinguished researchers from the various departments of the institute, heads various committees to drive the governance.

| File Description   | Documents   |
|--|---|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | <a href="#">View File</a>   |
| Provide URL of policy document on promotion of research uploaded on the website  | <a href="http://hnccsolapur.org/wp-content/uploads/2023/02/HNCC_Research-Policy-Doc.-for-Uploading.pdf">http://hnccsolapur.org/wp-content/uploads/2023/02/HNCC_Research-Policy-Doc.-for-Uploading.pdf</a> |
| Any additional information   | <a href="#">View File</a>   |

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

28398

| File Description  | Documents                 |
|---|---------------------------|
| Minutes of the relevant bodies of the institution regarding seed money                                      | <a href="#">View File</a> |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | <a href="#">View File</a> |
| List of teachers receiving grant and details of grant received  | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0



| File Description  | Documents                 |
|---|---------------------------|
| e-copies of the award letters of the teachers                     | No File Uploaded          |
| List of teachers and details of their international fellowship(s) | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | <a href="#">View File</a> |
| List of projects and grant details   | No File Uploaded          |
| Any additional information   | No File Uploaded          |

#### 3.2.2 - Number of teachers having research projects during the year

0

| File Description                          | Documents                 |
|---|---------------------------|
| Upload any additional information         | <a href="#">View File</a> |
| Paste link for additional Information     | Nil                       |
| List of research projects during the year | <a href="#">View File</a> |

#### 3.2.3 - Number of teachers recognised as research guides

7

| File Description  | Documents                 |
|---|---------------------------|
| Upload copies of the letter of the university recognizing teachers as research guides | <a href="#">View File</a> |
| Institutional data in Prescribed format   | <a href="#">View File</a> |

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

| File Description                          | Documents                 |
|---|---------------------------|
| Supporting document from Funding Agencies | <a href="#">View File</a> |
| Paste link to funding agencies' website   | Nil                       |
| Any additional information                | No File Uploaded          |

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The College has created conducive environment for innovations and creation of knowledge. Faculty members have registered for Ph.D. programs. Seven faculty members are recognized as PhD guide. College encourages faculty members to participate in conferences, workshops, FDPs and webinars. Faculty members have published research articles in UGC-Care, Scopus indexed journals. College also encourages students to participate in Avishkar (Research Festival at University level and State level) and participation in different competitions related to research paper presentation under Research Cell. College also organizes Workshops, Webinars related to research methodology and research paper writing. In addition, students carry out survey based research as a part of mini projects and presentation on current topics related to business management. ED, Incubation, and Start up Cell organize various activities such as Competitions like Udyamdeep - Diwali Trade Fair, Webinars; guest lectures on Entrepreneurship.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="http://hnccsolapur.org/activity/">http://hnccsolapur.org/activity/</a> |

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

13

| File Description                                     | Documents                 |
|--|---------------------------|
| Report of the events                                 | <a href="#">View File</a> |
| List of workshops/seminars conducted during the year | <a href="#">View File</a> |
| Any additional information                           | <a href="#">View File</a> |

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**D. Any 1 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

13

| File Description   | Documents   |
|--|---|
| URL to the research page on HEI website  | <a href="http://hnccsolapur.org/research/">http://hnccsolapur.org/research/</a> |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | <a href="#">View File</a>   |
| Any additional information   | <a href="#">View File</a>   |

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

2

| File Description  | Documents                 |
|---|---------------------------|
| List of research papers by title, author, department, and year of publication | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | No File Uploaded          |
| Bibliometrics of the publications during the year | <a href="#">View File</a> |

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

9600

| File Description   | Documents                 |
|--|---------------------------|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | <a href="#">View File</a> |
| List of consultants and revenue generated by them  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

| File Description  | Documents        |
|---|------------------|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | No File Uploaded |
| List of training programmes, teachers and staff trained for undertaking consultancy   | No File Uploaded |
| List of facilities and staff available for undertaking consultancy  | No File Uploaded |
| Any additional information  | No File Uploaded |

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

A number of activities were conducted to orient the students to identify the needs and problems of the community and involve students in community service. Some activities were conducted online due to The Covid 19 pandemic restrains laid by the guideline of Government and affiliating University among which a webinar on "Role of Education in Nation Building" was conducted to create the awareness about the importance of quality education in which 163 students participated. Some activities were conducted directly with student involvement as they were from post pandemic. On 2nd Nov.2021 Corona Vaccination Day is promoted by NSS volunteers and tried to reach maximum students for vaccination. The NSS Unit of the college has an upper hand in sensitizing not just student volunteers by all students in general on their responsibility towards society through different activities including visiting orphanage. To create awareness about constitutional rights of a citizen "National Voters Day" was observed. Mazi Vasundhara Abhiyan, Tree Plantation activity was undertaken by students in the areas where they lived. Student volunteers have taken responsibility of nurturing the plants. To create awareness about good health and fitness "World Bicycle Day" was celebrated. To create awareness about the importance of Yoga in human life "International Yoga Day" was celebrated in which students, teaching and non teaching staff were participated by performing live asanas.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://drive.google.com/file/d/1z_rug8A7hGiEXfWxgbm6HBSW2GW6E16W/view?usp=share_link">https://drive.google.com/file/d/1z_rug8A7hGiEXfWxgbm6HBSW2GW6E16W/view?usp=share_link</a> |

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

| File Description   | Documents        |
|--|------------------|
| Number of awards for extension activities in during the year | No File Uploaded |
| e-copy of the award letters                                  | No File Uploaded |
| Any additional information                                   | No File Uploaded |

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

24

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Reports of the events organized | <a href="#">View File</a> |
| Any additional information      | <a href="#">View File</a> |

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1124

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Reports of the events      | <a href="#">View File</a> |
| Any additional information | <a href="#">View File</a> |

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

1

| File Description                               | Documents                 |
|--|---------------------------|
| Copies of documents highlighting collaboration | <a href="#">View File</a> |
| Any additional information                     | <a href="#">View File</a> |

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

14

| File Description  | Documents                 |
|---|---------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house  | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The infrastructure and facilities in the college are conducive to creating an amicable ambience for teaching learning. The college has adequate infrastructure and physical facilities to facilitate teaching learning. The class rooms are sufficiently large in size to accommodate the full strength of a class of about 120 students. There are seminar halls with LCD projector facilities with proper sound systems. The hostels for boys and girls are separate in the campus with necessary basic requirements of the students. Mess facility is provided in the hostels for the students. Centralized Wifi Internet Facility is provided in hostel while as Language Laboratory is



provided for all students to improve communication skills. The language lab and commerce lab are fully equipped with ICT facilities. Additionally all sections have Internet connectivity through LAN. An auditorium with 400 seating capacity, Seminar Hall and auditorium, 02 Playgrounds, Gymnasium, outdoor and indoor game facility, canteen, RO Water facility, Generator Backup, Guest House and Quarters are available. College has a competitive exam coaching center to guide the students for various competitive exams. There is a separate computer department with adequate number of computers with internet facility for students and staff.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="http://hnccsolapur.org/infrastructure/">http://hnccsolapur.org/infrastructure/</a> |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Adequate infrastructure is provided for Curricular, Co-curricular Extra curricular and Extension activities. ,

1. Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, Computer lab, specialized facilities and equipment for teaching, learning and research etc. To conduct curricular and co-curricular activities there are classrooms, seminar hall, computer laboratories, internet facilities, smart classroom, Projectors, Conference hall, Reading Rooms, Library etc. 2. Gymkhana: The college has sports complex of international standards wherein various outdoor games such as athletics, football, cricket, tennis etc are played. A separate gymkhana room is available for indoor games along with first aid facility. The college also has separate space for NSS and NCC units

3. Extra - curricular activities - sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, communication skills development, yoga, health and hygiene etc. The institute conducts extra-curricular activities such as communication skill development by conducting language lab sessions, yoga, and meditation in seminar hall. Further the institute conducts workshops on soft skill development;

selfdefense camps for girls, career guidance session in the auditorium.

| File Description                      | Documents   |
|---------------------------------------|---|
| Geotagged pictures                    | <a href="#">View File</a>   |
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="http://hnccsolapur.org/infrastructure/">http://hnccsolapur.org/infrastructure/</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

13

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

11336854

| File Description   | Documents                 |
|--|---------------------------|
| Upload audited utilization statements                      | <a href="#">View File</a> |
| Details of Expenditure, excluding salary, during the years | <a href="#">View File</a> |
| Any additional information                                 | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is partially automated and the basic functions of the library management software are procurement, classification, cataloguing, OPAC, circulation, book bank issue return and report generation. All these functions are carried out using LIBMAN and KOHA software. The library has separate

Tab on the official website of the college.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="http://hnccsolapur.org/library/">http://hnccsolapur.org/library/</a> |

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**629467**

| File Description   | Documents                 |
|--|---------------------------|
| Audited statements of accounts   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**2240**

| File Description   | Documents                 |
|--|---------------------------|
| Upload details of library usage by teachers and students | <a href="#">View File</a> |
| Any additional information                               | <a href="#">View File</a> |

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College is having Nassnet-100 Mbps leased line. Campus is networked with structured cabling at fixed locations and Wi-Fi enabled various places including hostels. There is a separate computer department with adequate number of computers with internet facility for students and faculty. There is a well-equipped language lab with required number of computer systems and audio facilities. The library is fully automated having computers with internet facilities. The college has ICT enabled classrooms.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://hnccsolapur.org/wp-content/uploads/2022/03/4.1.3_compressed-1-compressed.pdf">https://hnccsolapur.org/wp-content/uploads/2022/03/4.1.3_compressed-1-compressed.pdf</a> |

### 4.3.2 - Student - Computer ratio

| Number of Students | Number of Computers |
|--------------------|---------------------|
| 2598               | 171                 |

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**

A. 250 Mbps

| File Description                                  | Documents                 |
|---|---------------------------|
| Details of bandwidth available in the Institution | <a href="#">View File</a> |
| Upload any additional information                 | <a href="#">View File</a> |

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

**D. Any one of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information                            | <a href="#">View File</a> |
| Paste link for additional information                        | Nil                       |
| List of facilities for e-content development (Data Template) | <a href="#">View File</a> |

#### **4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**11336854.00**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Audited statements of accounts    | <a href="#">View File</a> |
| Upload any additional information | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**Maintenance of Academics and physical facilities** Maintenance of academics and physical facilities is done on regular basis Annual contracts has been signed with the following parties in order to maintain the physical infrastructure

**1. Annual Maintenance Contract with the Generator vendor 2. Duty allotted to the menial staff for maintaining**

**physicalinfrastructure**

Classrooms, laboratories, library and office are maintained by employees of the college. Allotments of classrooms and all other places on the campus is made for each employee for maintenance and concerned staffs work is monitored by office superintendent. Water tanks supplying potable water to faculty as well as students are cleaned regularly. Electricity and civil work maintenance is done by S.A.P.D.J institution. The campus is monitored through surveillance Cameras installed at various places for general safety and maintenance. Computers purchased under various schemes are maintained and repaired through annual Maintenance contract. Maintenance of sports facilities Sports facilities are maintained by sports department with the help of college employee. Sports and gym facility is maintained through annual maintenance contract. Details are all given in the Institutional Handbook and also uploaded on the website.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="http://hnccsolapur.org/wp-content/uploads/2021/03/Handbook_of_Code_of_Conduct_and_Service_Rules_2018.pdf">http://hnccsolapur.org/wp-content/uploads/2021/03/Handbook_of_Code_of_Conduct_and_Service_Rules_2018.pdf</a> |

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

1468

| File Description  | Documents                 |
|---|---------------------------|
| Upload self-attested letters with the list of students receiving scholarships | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

3

| File Description                        | Documents                 |
|---|---------------------------|
| Upload any additional information       | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

| File Description                              | Documents   |
|---|---|
| Link to Institutional website                 | <a href="http://hnccsolapur.org/activity/">http://hnccsolapur.org/activity/</a> |
| Details of capability development and schemes | <a href="#">View File</a>   |
| Any additional information                    | <a href="#">View File</a>   |

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**1408**

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances**

**A. All of the above**

**through appropriate committees**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |

**5.2 - Student Progression****5.2.1 - Number of outgoing students who got placement during the year**

69

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | <a href="#">View File</a> |

**5.2.2 - Number of outgoing students progressing to higher education**

125

| File Description                                  | Documents                 |
|---|---------------------------|
| Upload supporting data for students/alumni        | <a href="#">View File</a> |
| Details of students who went for higher education | <a href="#">View File</a> |
| Any additional information                        | <a href="#">View File</a> |

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year****5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

135



| File Description                           | Documents                 |
|--|---------------------------|
| Upload supporting data for students/alumni | <a href="#">View File</a> |
| Any additional information                 | <a href="#">View File</a> |

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

1

| File Description                           | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates | <a href="#">View File</a> |
| Any additional information                 | <a href="#">View File</a> |

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Elections to the Student Council were not conducted this year as it was in the previous year too. However, at Hirachand Nemchand College of Commerce, Solapur, opportunity is given to students to develop leadership skills by organizing and carrying out college activities in the form of representation of students in various committees of the college. HNCC has a unique culture of student driven activities and committees. The students are a part of planning, implementation and execution of all Curricular, Co curricular and Extracurricular activities. Students play an important role in the organisation of every event of the college. Principal nominated students are given representation in IQAC, ICC , Sports, Cultural, Anti ragging and other Committees. The Commerce Association and the Marathi Vangmay Mandal (Marathi Literary Association) are student elected bodies where representatives are elected in a democratic way. On commencement of every academic year, student committees for associations and committees are formed . In the Annual General Meeting of Commerce Association student members elected their new representatives, board of directors and other posts.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="http://hnccsolapur.org/wp-content/uploads/2023/01/Committees-2021-22.pdf">http://hnccsolapur.org/wp-content/uploads/2023/01/Committees-2021-22.pdf</a> |

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

26

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| List of sports and cultural events / competitions organised per year | <a href="#">View File</a> |
| Upload any additional information                                    | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of H N College of Commerce, Maitreya, has been functioning for many years as a supportive organ of the college. The Association was registered as a trust on 5/1/2019 (Registration No. MAHA / 20 / 2019 dt. 05/01/2019.) and works with the objective to help students to continue their bond with their Alma Mater. The Alumni Association runs with the main aim of working in close association with the college authorities for the overall development of the college. All activities of the association are monitored by Principal, Hirachand Nemchand College of Commerce, Solapur, Dr S. K. Shah, the Ex-Officio President of the Association. The membership fees collected during Apr. 2021 to March 2022 is Rs. 56400/-. All collection amount is deposited in the bank and currently the association has FDs worth Rs. 1,50,000/-. Scholarship sponsored by Alumni Batch (2003-2005) was given to deserving students of Department of Management Studies. Guidance Sessions: Guidance sessions, Lectures and other activities were undertaken taken by our Alumni with the common objective of developing the Current students of the Alma-mater to make them professionally ready to achieve successful careers.

| File Description  | Documents   |
|---|---|
| Upload any additional information   | <a href="#">View File</a>   |
| Paste link for additional Information   | <a href="http://hnccsolapur.org/alumni/">http://hnccsolapur.org/alumni/</a> |
| <b>5.4.2 - Alumni's financial contribution during the year</b>  | <b>E. &lt;2 Lakhs</b>   |
| File Description  | Documents   |
| Upload any additional information   | <a href="#">View File</a>   |
| <b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>  |   |
| <b>6.1 - Institutional Vision and Leadership</b>  |   |
| 6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution   |   |
| <p>The perspective plan for the academic year 2021-22 has been designed by IQAC with an objective to achieve academic excellence and overall development of students. Taking into consideration the limitations experienced on account of the second and third wave of Covid-19 and also the relaxation of restrictions thereafter, the perspective plan, proposed to be implemented in blended teaching learning mode. The Vision of the institute is to develop competent students by imparting value based quality education with a commitment to their ethical and multidimensional development which will contribute towards their social and financial well-being. Many programs are arranged in line with the mission to cater to the academic and professional aspirations of the students through value based education and promoting the development of socially marginalized students in order to uphold social equality with an objective of supplying ethical human capital in the form of globally competent entrepreneurs, managers and businessmen. Process of Decentralization is followed in proper planning, coordination and implementation of all programs. Efforts are made to execute the planned activities, through the practice of participatory management. Guidance, support and motivation from all levels get reflected in the outcomes and achievements of the plan of action.</p> |   |

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional Information | <a href="http://hnccsolapur.org/about-us/">http://hnccsolapur.org/about-us/</a> |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization is practiced by proper planning, coordination and implementation of all programs. College Development Committee, Principal, IQAC Coordinator and Members, teaching staff, non-teaching staff, coordinators of different units and committees, administrative and support staff, student representatives of various bodies, Stakeholders, Alumni and different boards work to design, plan and execute the different academic and administrative activities for the smooth functioning and development of the institute. Participatory management is practiced in all activities conducted throughout the year. Principal, IQAC coordinators, coordinators of respective committees, conveners, Heads, office staff and students are involved in many activities of the college. IQAC plays vital role in decision making and involves stakeholder participation in formulation and implementation of policy and plans in the college. Students are nominated on various college committees and are given responsibilities in college level activities. Principal of the college delegates the authority to the Head of Management Department providing the Administrative and Operational autonomy to the department. Department head delegates the authority to carry out operations, policies and procedures concerned with academic curriculum by forming committees, appointing a staff committee head and provide autonomy. This makes the effective work and creation of decentralized governance system effective.

| File Description  | Documents                 |
|---|---------------------------|
| Upload strategic plan and deployment documents on the website | <a href="#">View File</a> |
| Upload any additional information                             | <a href="#">View File</a> |
| Paste link for additional Information                         | Nil                       |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college was granted autonomous status by UGC and PAH Solapur University, Solapur for 10 years from the Academic year 2021-2022.

The following perspective plan for the academic year 2021-22 was designed with an objective to achieve academic excellence and overall development of students

- Implementation of Academic Autonomy for students of First Year Programs -Design syllabus and structure of various courses , exam pattern
- Start New certificate Courses
- Work to promote research and orient faculty and students Organise State and National Level Webinars/ Seminars on research Methodologys
- Organise Guest Lectures, competition, Gender sensitization programs and activities for students- online/ offline mode Organise.
- To establish linkages with various organisations and industries
- To organize seminars, webinars and workshops

For deployment and implementation of autonomy, the following steps were taken by the college, in accordance with the 2018 guidelines of UGC for autonomous colleges.

Letters sent to UGC, PAH Solapur university, Solapur , to ask for nominations on the Governing Body, Academic Council and Various Board of studies.. Governing Body, Academic Council , Finance Committee, Board of Examination and Board of Studies constituted and meetings conducted .Efforts were taken for academic and all round development of students for deployment of perspective plan.

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>   |
| Paste link for additional information                  | <a href="http://hnccsolapur.org/autonomous/">http://hnccsolapur.org/autonomous/</a> |
| Upload any additional information                      | <a href="#">View File</a>   |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing Body of the institution and College Development Committee make policy decisions, which are implemented through the Principal and Heads of Departments. Academic and Administrative policy decisions are implemented through IQAC via the different committees formed for effective functioning of the college. These include academic committees like Examination, Library, Research and Development, departmental associations, ED Cell and others. The different committees like NSS, NCC, Students' Welfare, , Cultural, Sports Committee coordinate with IQAC for extra-curricular and extension activities. The functioning of the college is as per the Institutional Values ,Recruitment & Service Conditions for Staff,Code of Conduct ,Code of Ethics for Research Scholars ,Procedures & Policies mentioned in the Handbook of the institute. The Office Superintendent supervises the Office administration. Admission, Eligibility, Scholarships and Freeships, Accounts, Issue of certificates and documents, Maintenance of staff service records and correspondence with the Affiliating University, UGC and Government bodies is handled by the office. The college follows guidelines of UGC, State Government, AICTE and Affiliating University for procedures involving recruitment, promotions and service matters as applicable to minority institutes.

| File Description                                    | Documents   |
|---|---|
| Paste link to Organogram on the institution webpage | <a href="http://hnccsolapur.org/wp-content/uploads/2023/01/Organogram-autonomous.pdf">http://hnccsolapur.org/wp-content/uploads/2023/01/Organogram-autonomous.pdf</a>   |
| Upload any additional information                   | <a href="#">View File</a>   |
| Paste link for additional Information               | <a href="http://hnccsolapur.org/wp-content/uploads/2021/03/Handbook of Code of Conduct and Service Rules 2018.pdf">http://hnccsolapur.org/wp-content/uploads/2021/03/Handbook of Code of Conduct and Service Rules 2018.pdf</a> |

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description  | Documents                 |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Documen                      | <a href="#">View File</a> |
| Screen shots of user interfaces                                 | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation | <a href="#">View File</a> |
| Any additional information                                      | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college provides the following welfare schemes for all its employees. . The university has provided Group Insurance scheme to the Staff (Teaching and Non -Teaching) of the College. This helps the staff at the times of need. Maternity and paternity leave. Provident fund for the employees of the college. Medical Insurance facility for the employees of the college. Casual leave and sick leaves together an employees gets 15 days.The college also provides facility and welfare schemes like Credit Co-operative society for staff members which provides long term and short termloans to staff members. The society also offers "Bhausahab Gandhi SevaBhaviPuraskar" tostaff members for their efforts in developing the institution. Italso provides scholarships to meritorious wards of teaching and non-teaching

staff. Training regarding excel, library software, tally to the non-teaching staff. Institute also provides indoor-outdoor sports facilities, gym facilities for teaching and non-teaching staff members.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="http://hnccsolapur.org/infrastructure/">http://hnccsolapur.org/infrastructure/</a> |

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

28398.00

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

7

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)



| 11  |                           |
|---|---------------------------|
| File Description  | Documents                 |
| Summary of the IQAC report  | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)   | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |
| <b>6.4 - Financial Management and Resource Mobilization</b>   |                           |
| 6.4.1 - Institution conducts internal and external financial audits regularly   |                           |
| <p>Internal financial audit on a regular basis helps in the planning of financial procedures at the college level. This is done by the office staff of sister concerns. Proper Internal Check System is in operation wherein Head Clerk and Principal checks all the vouchers and daily cash books which helps to detect and prevent the errors and frauds. External Financial Audits Books of accounts, vouchers and other related documents of all sections of the college are audited by independent Chartered Accountants on a yearly basis regularly. These audited accounts together with audit reports are submitted to the university and government authorities. Settling Audit Objections Institution's accounting systems and procedures have evolved over a long period of time under the guidance and suggestions of independent auditors. The objections and suggestions for improvement raised by the independent auditors are resolved after discussion with the management by the head of the institute.</p> |                           |
| File Description  | Documents                 |
| Upload any additional information   | <a href="#">View File</a> |
| Paste link for additional information   | Nil                       |
| <b>6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)</b>   |                           |
| 0   |                           |

| File Description  | Documents        |
|---|------------------|
| Annual statements of accounts   | No File Uploaded |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | No File Uploaded |
| Any additional information  | No File Uploaded |

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution is run by the SAPDJ Pathashala, Soalpur. Funds allotted for the institution go through the exercise of forming an annual budget as per requirement. The same is being discussed with the Financial Advisor for allotment of funds under different heads. Optimum end use of the funds is made as per the rules and regulations and is subjected to audit by the auditor. Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are used for the benefit of students and to cover other college expenses. College development and purchasing committees are formed to make the best possible use of these funds concerned with Central store of the institution. Departmental and Unit heads give requirement list to Central store in charge with the permission of Principal . Quotation from concerned firms is sought by the central store, and then then purchase committee finalizes the order with the firm offering minimum cost.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional Information | Nil                       |

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Various quality assurance strategies are initiated by the Internal Quality Assurance Cell (IQAC) with an aim to improve

the institution's quality and development of students..

1. Academic and Administrative Audit: The Post Accreditation in the third cycle, IQAC had initiated AAA (2017-19) by peer members from colleges of the same institute within the campus. Senior faculties from the colleges verify the documents. In addition, verification of documents were also verified by guest expert. The internal cum external audit proved very helpful as suggestions given by the experts were duly noted for further improvement. IQAC studied the report of academic audit and ensured the implementation of suggestions. This resulted in smooth conduct of AAA conducted by PAH Solapur University, Solapur on 21 August, 2022, results of which are awaited.

2. Add on courses: The College was granted Autonomy from the year 2021-22 after which Syllabus was revised taking into consideration UGC guidelines. In addition to the regular courses, one compulsory course was introduced for first year. These courses aim at enhancing the skill sets and employability of the students. The courses offered are Tally, Democracy and Good Governance, Hardware and Networking, Soft skills and Personality Development, Advance Excel, Digital Marketing.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

At regular intervals, the institution evaluates its teaching and learning process, as well as the structure and methodology of its operations and learning outcomes. Efforts on the part of IQAC in enhancing quality of teaching learning quality has resulted in good academic results. Result analysis is an integral part of reviewing learning outcomes. In this context, some of IQAC's activities include: Review of Teaching Learning Process: The IQAC prepares academic calendar and monitors the time table. Deviation from this is brought to the notice of the individual teacher and the head of the department. Teacher feedback is taken from students with respect to the teaching learning and evaluation process at regular intervals. Result analysis is also an integral part of

the review. The IQAC reviews the teaching methods followed by the teachers as reflected in self-appraisal forms .Students' feedback on faculty, the teaching-learning process, and evaluation: Feedback is analyzed and outcome is discussed with concerned teacher. Students' feedback reveals the true quality of the teaching-learning process. Online SSS is also conducted and analysed. Syllabus Monitoring: The Principal (Chairman IQAC) keeps a close eye on the completion of the syllabus and collects data on the quantum syllabus finished, ensuring that the prescribed curriculum is followed.Syllabus completion reports are submitted

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

| File Description   | Documents   |
|--|---|
| Paste the web link of annual reports of the Institution            | <a href="http://hnccsolapur.org/wp-content/uploads/2023/01/Annual-Report-I-2021-22.pdf">http://hnccsolapur.org/wp-content/uploads/2023/01/Annual-Report-I-2021-22.pdf</a> |
| Upload e-copies of accreditations and certification                | <a href="#">View File</a>   |
| Upload details of quality assurance initiatives of the institution | <a href="#">View File</a>   |
| Upload any additional information                                  | <a href="#">View File</a>   |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

## 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College conducts a number of activities to create awareness among students about Gender sensitisation, Gender Audit was conducted internally with an objective to find out the areas where gender balance exists and to foster gender equality. The college has a Women Empowerment Centre -HIRKANI to empower girl students and make them strong to face challenges. The campus is also secured with CCTV & Security guards. The college has a functional Discipline Committee, Anti-Ragging Committee, Internal Complain Committee for Prevention of Sexual Harassment, The institute is very much committed to women's safety. Separate and secure hostels are available for girls and boys within the campus. Hostel has one gymnasium exclusively for girls apart from the gymnasium for boys. In 2021-22 various programmes were organized online as well as offline to create awareness against sexual harassment and gender sensitization. The programmes which were organised were such as State Level Webinar on "Changing Gender Roles in Contemporary Society: A pathway to Gender Equality", Essay writing and Poster Competition on the theme of Gender Equality, Guest Lecture on the Topic- "Women Empowerment", "Pratibha- Show Your Charisma"- A Meet the Press Competition, 'Adishakti'- Elocution Competition and Presentation, Guest Lecture on 'Healthy mind and Body'.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional Information | <a href="http://hnccsolapur.org/activity/">http://hnccsolapur.org/activity/</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

C. Any 2 of the above

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geotagged Photographs          | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

## 7.1.3 - Describe the facilities in the institution for the management of the following types of

degradable and non-degradable waste (within a maximum of 200 words)

**Vermicomposting Unit:** - Solid biodegradable waste generated in college campus recycled in vermicomposting unit in the campus. The unit involves-. Waste collection, Segregation of solid waste biodegradable and non-biodegradable waste,. Rough estimation of solid waste generated (average for month): 175kg/month ( Average quantity of vermicompost produced is 2000 kg/year. ). .Decomposing culture is used to reduce time for composting from 1 year to 45 days. **Liquid waste management:-** Recycling of treated water: Waste water generated through RO Unit is used for gardening purpose. Waste water namely Grey water generated from Boys Hostel (mainly bathroom wastewater) and guest house is treated using anaerobic wastewater Treatment plant. Treated water is used for secondary usage like gardening purposes. **E- Waste management:** produced from various departments are segregated and sent to E- waste recycling

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geotagged photographs of the facilities   | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

| File Description                                 | Documents                 |
|--|---------------------------|
| Geotagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                   | <a href="#">View File</a> |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

| File Description   | Documents                 |
|--|---------------------------|
| Geotagged photos / videos of the facilities                        | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <a href="#">View File</a> |
| Any other relevant documents                                       | <a href="#">View File</a> |

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms**

**B. Any 3 of the above**



and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

| File Description   | Documents                 |
|--|---------------------------|
| Geotagged photographs / videos of facilities                 | <a href="#">View File</a> |
| Policy documents and brochures on the support to be provided | <a href="#">View File</a> |
| Details of the software procured for providing assistance    | <a href="#">View File</a> |
| Any other relevant information                               | <a href="#">View File</a> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Cultural Club-Arts Circle, Marathi Literary Association, Interactive Forum, Readers' Club, NSS, NCC Units, Senior Citizen Scheme of Library, Voter's Awareness Forum, Women Empowerment Centre-Hirkani, College Magazine Hira provide different opportunities and -organise different activities that promote and facilitate indeveloping tolerance and harmony towards culture, regional, linguistics and communal, socioeconomic and other diversities. Commemorative days like Women's day, Yoga day, Independence Day, VachanPrerana Din, Marathi, Hindi Bhasha Din along with national and other festivals are observed in the college. Students are provided with an opportunity to write articles in different regional languages in the college magazine. Institute plays a role of a facilitator to help students to get scholarships through government and private agencies and organizations. All these activities and initiatives facilitate in developing tolerance and harmony towards culture, regional, linguistics and communal, socioeconomic and other diversities Student grievance redressal cell, Women grievance redressal cell deal with grievances



without considering anyone's racial or cultural background. College has code of ethics for students, Parents, teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Through various activities, institute sensitizes the students and staff to the constitutional obligations about values, rights, duties, and responsibilities of an ideal citizens. All activities are conducted by NCC, NSS unit, Voters' Awareness Forum, Women Empowerment Centre-Hirkani, ICC, Anti ragging Committee, Library Section. This year due to COVID-19 pandemic, the events were conducted in on line mode. 'Constitution Day' and 'National Voter's Day', National festivals and anniversaries of national leaders reformers etc awareness programs were arranged and observed to educate students about constitutional and voters' rights, responsibilities as citizens, nationalism. Through Students' induction programs and classroom sessions awareness is created by faculty and external experts about importance of human values, responsibility towards family, society, environment, nation, which facilitates the students to improve their life skills, employability and inculcate the values necessary to render students into responsible citizens. In the curriculum too, value added courses like 'Democracy and Good Governance' and others are included to create awareness about rights and duties and inculcate professional ethics among students. Students showcase their professional ethics and etiquettes through their behavior in classrooms, in various competitions, during team work, while working on projects, preparation of reports, presentation, etc

| File Description  | Documents                 |
|---|---------------------------|
| Details of activities that inculcate values necessary to transform students into responsible citizens | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Code of Ethics - policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute takes sincere efforts in celebrating the national and international commemorative days, events and festivals throughout the year. Due to COVID-19 pandemic situation this year all the events were celebrated on online mode. Independence Day is celebrated on 15th August 2021 ( Amrut Mohatsav). 'Gandhi Jayanti` and 'Lal Bahadur Shastri Jayanti' is celebrated on 2nd October 2021. Vachan Prerana Din was celebrated on 15th October to celebrate Birth Anniversary of Dr Abdul Kalam. 'Sardar Vallabhbhai Patel Jayanti' was celebrated on 31st Oct. 2021. On

this occasion students and staff took the 'EktaOath'. 'Constitution Day' was celebrated on 26th November 2021 and took the 'Constitution Oath'. Voter awareness programme was organized from 23rd Jan. to 25th Jan. 2021 on the occasion of 'National Voters Day' by organizing poster making and elocution competition. 'Netaji Subhash Chandra Bose Jayanti' was celebrated as Parakram Divas on 23rd Jan. 2022. National Republic Day is celebrated on 26th January 2022. 'Marathi Bhasha Din' is celebrated on 27th Jan. 2022, wherein students presented various Marathi Poems and stories.. 'International Women's Day' was celebrated on 8th March 2022. International Yoga Day was celebrated on 21st June 2022 with great enthusiasm .

| File Description   | Documents                 |
|--|---------------------------|
| Annual report of the celebrations and commemorative events for during the year | <a href="#">View File</a> |
| Geotagged photographs of some of the events                                    | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Best practices

1: Foster Values of Social Responsibility among students.

**Objectives:** Encourage students to put their knowledge and abilities to good use in the service of others, To raise awareness of various social issues among students and encourage them to participate in their solution, To empower students to develop as socially responsible citizens, To nurture noble values & morals in students.

In addition to academic development, number of activities are conducted to inculcate a sense of social responsibility & national belonging among students. Also NSS, NCC Units, Forums, associations provide a platform to students to engage in activities for social concern & create awareness in terms of their commitment towards the society.

## 2: Initiatives for Women Empowerment

**Objectives:** To provide boundless opportunities for growth and development of girl students, To encourage leadership for women empowerment initiatives on and off the campus, To address issues related to girl students, To conduct programmes for the holistic development of girl students.

Empowering women by building confidence and making them independent and self-supportive. The college provides conducive environment for women. The college provides safe and secure environment in the campus. In the year 2021-22 about 54% of the total numbers of 2598 students are girl students.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="http://hnccsolapur.org/wp-content/uploads/2023/02/Best-Practice-2021-22-AQAR.pdf">http://hnccsolapur.org/wp-content/uploads/2023/02/Best-Practice-2021-22-AQAR.pdf</a> |
| Any other relevant information              | <a href="http://hnccsolapur.org/wp-content/uploads/2023/02/Best-Practices-All.pdf">http://hnccsolapur.org/wp-content/uploads/2023/02/Best-Practices-All.pdf</a>                 |

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College has evolved as a leading college in higher education for Commerce and Management Education in Solapur District. Top quality education with excellent result, outstanding record of co-curricular, extra-curricular and extension activities, programmes inculcating social and moral values, developing employability skills of students, efforts to make them confident to face challenges of the competitive world have contributed towards building image of the college as a center of excellence and a favourite choice amongst students seeking admission for different courses in the commerce faculty. The College has taken initiatives to create conducive environment for research and innovation. ED, Incubation, and Start up Cell, Voters' Awareness Programmes, Celebration of Anniversaries of national leaders, freedom fighters, Constitutional Day, democratic values, Gender sensitization, Gender Equality, Women empowerment, Laws for Protection of women etc. The Teacher Sponsored Student Aid Fund (TS SAF) scheme initiated through contribution by teachers aims to

support needy students in the form of payment of their exam fees, tuition fees, and required educational material for continuation of their education. Library Services to Senior Citizens and Parents is distinct practice which includes extending services, namely books and magazines to senior citizens of the locality and parents of students.

| File Description                              | Documents   |
|---|---|
| Appropriate link in the institutional website | <a href="http://hnccsolapur.org/wp-content/uploads/2023/02/Best-Practices-All.pdf">http://hnccsolapur.org/wp-content/uploads/2023/02/Best-Practices-All.pdf</a> |
| Any other relevant information                | <a href="#">View File</a>   |

### 7.3.2 - Plan of action for the next academic year

- Implement Academic Autonomy for the second year Programms.
- Introduction for the new certificate courses for the second year programmes
- Skill enhancement of the students through activities for the entrepreneurship development, Research contribution, involvement through various Associations, Units and Cells
- Promote the Research work of the faculties and conduct activities through the Research Cell
- Social responsibility towards the environment, citizens and all members of the stakeholders through organizing awareness programmes and activities such as Gender Sensatization Programmes and other such.
- To establish the collaborations and consultancy cell